



LE CORDON BLEU®  
AUSTRALIA

# STUDENT GUIDE



**CERTIFICATE III** IN COMMERCIAL COOKERY

**CERTIFICATE III** IN PATISSERIE

**CERTIFICATE IV** IN KITCHEN MANAGEMENT

**CERTIFICATE IV** IN PATISSERIE

**ADVANCED DIPLOMA** OF HOSPITALITY MANAGEMENT

A D E L A I D E | M E L B O U R N E | S Y D N E Y | B R I S B A N E

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## Disclaimer

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The Le Cordon Bleu Australia (LCBA) Student Guide provides general information regarding program facilities, services and regulations for students studying in the Le Cordon Bleu courses across Australia.

The information provided is compiled from services provided by this institution and in compliance with Le Cordon Bleu's obligations as a provider of educational services.

To the best of our knowledge, at the time of publication, the information provided here is accurate.

However, it is the student's responsibility to check the currency and accuracy of the information related to policy and practices of Le Cordon Bleu Australia and the requirements of external agencies, particularly the Department of Home Affairs (DHA) in the case of Student Visa holders, as these areas are subject to change.

Students are expected to regularly visit [www.cordonbleu.edu/australia](http://www.cordonbleu.edu/australia) to view the latest updates. Where there is a difference between the information provided in Le Cordon Bleu Student Guide and that provided on the website, the information on the website should be deemed to be the most accurate and up to date.

Where policies and procedures change, after your enrolment, the new policies and procedures will apply, unless otherwise stated.

## Copyright

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## Version Control

Version No:	Date	Authorised by	Changes/ Status
1	15/12/2017	Academic Manager VET	Updated and merged Student Handbook to Student Guide for all campuses
1.1	15/12/18	Academic Administration Officer	Minor formatting changes to align whole document
2	26/02/2019	Project Officer, Academic Resources	Review and minor editorial changes
2.1	29/6/2020	Registrar	Review, update personnel and contact details, editorial changes
2.2	25/9/2020	Registrar	Program Manager Regency telephone updated
3.0	27/1/2021	Registrar	Review for 2021. Addition of information on Credit and RPL procedures. Update campus information for Ryde and Holmesglen
4.0	16/01/2024	ASU Manager	Review, updated personnel and contact details, editorial changes. SITH21 Training Package updates to unit codes, names and descriptors. General updates to align with HE guides.
5.0	17/6/2024	Academic Manager	General updates to wording and editorial changes. Additions made to LCBA Support Services, LCBA quality standards and information relating to living in Australia.



## WELCOME FROM THE PRESIDENT

I am proud to offer Le Cordon Bleu's innovative culinary arts and hospitality management courses of study.

Le Cordon Bleu International has a 125-year reputation as a leading culinary arts educator. From preserving traditional techniques to researching cutting-edge molecular cuisine, Le Cordon Bleu upholds a tradition of excellence.

Our Bachelor and Master degrees provide the finest business management education in hospitality, tourism, events and gastronomy training. Our world-class courses of study address marketplace need with industry-relevant training informed by academic research.

Globally, Le Cordon Bleu continues to create highly skilled and work-ready graduates who are committed to excellence. Our international alumni network of the world's finest practitioners sets the highest standards in the culinary arts and hospitality industry.

Today, our international network includes more than 35 institutes in 20 countries with over 20,000 students attending each year.

We look forward to sharing our knowledge, passion and vision for this dynamic industry with you.

***André J. Cointreau***

***Président***

***Le Cordon Bleu***

## LE CORDON BLEU – 125 YEARS OF EXCELLENCE

### Tradition of Excellence

Le Cordon Bleu’s tradition of excellence began in 1895 when its first school opened in Paris. Today, Le Cordon Bleu is a global leader in culinary arts and hospitality education offering world-class vocational, undergraduate and postgraduate studies in culinary, hotel and restaurant management, gastronomy, food entrepreneurship, and tourism and event management.

Globally, Le Cordon Bleu is linked to the world’s most prestigious restaurants, the best hotels and hospitality events. Its reputation is built on delivering superior, industry-relevant courses and creating highly skilled, work-ready graduates.

### Our Alumni

Alumni have played a significant role in defining and shaping Le Cordon Bleu. Our global alumni network is instrumental in providing opportunities for alumni to reconnect with fellow graduates and to recognise their contribution to industry and the wider community.

Le Cordon Bleu alumni represent the finest in their field, offering their commitment to excellence in a diverse range of roles. Many alumni are prominent international achievers in the culinary arts and hospitality industry such as acclaimed personalities Julia Child, J.P. Anglo, Janice Wong, Gastón Acurio, Giada De Laurentis and Rachel Khoo.

### Contribution to Industry

Le Cordon Bleu graduates are highly valued in industry and employed worldwide as executive chefs, general managers, restaurant/hotel/resort managers, revenue analysts, food designers, product developers, consultants, event managers, or sommeliers. Many are business owners, entrepreneurs, innovators, and market leaders in the industry.

With each graduate upholding the Le Cordon Bleu commitment to excellence, a significant and lasting contribution to the industry is made.



## LE CORDON BLEU AUSTRALIA CONTACT DETAILS

Address:	137 Days Road, Regency Park, South Australia 5010
Telephone:	+ 61 (08) 8348 3000
Email:	<a href="mailto:australia@cordobleu.edu">australia@cordobleu.edu</a>
Web: (Australia)	<a href="http://www.lecordobleu.com.au">www.lecordobleu.com.au</a>
Web: (International)	<a href="http://www.cordobleu.edu">www.cordobleu.edu</a>
Reception	+ 61 (08) 8348 3000 (General Switch Board) 1800 064 802 (TOLL FREE) Australia Only
Finance Australia	<a href="mailto:Australia-Finance@cordobleu.edu">Australia-Finance@cordobleu.edu</a>
Admissions Australia	<a href="mailto:Australia-Admissions@cordobleu.edu">Australia-Admissions@cordobleu.edu</a>
Regional Sales	Contact a Representative via web query link <a href="https://www.cordobleu.edu/australia/contact/en">https://www.cordobleu.edu/australia/contact/en</a> ; or please call or visit reception to make an appointment with an on campus Sales Representative
Industry Engagement	<a href="mailto:Adelaide-IndustryEngagement@cordobleu.edu">Adelaide-IndustryEngagement@cordobleu.edu</a> <a href="mailto:Sydney-IndustryEngagement@cordobleu.edu">Sydney-IndustryEngagement@cordobleu.edu</a> <a href="mailto:Melbourne-IndustryEngagement@cordobleu.edu">Melbourne-IndustryEngagement@cordobleu.edu</a> <a href="mailto:Brisbane-IndustryEngagement@cordobleu.edu">Brisbane-IndustryEngagement@cordobleu.edu</a>
Student Services	<a href="mailto:Adelaide-StudentServices@cordobleu.edu">Adelaide-StudentServices@cordobleu.edu</a> <a href="mailto:Sydney-StudentServices@cordobleu.edu">Sydney-StudentServices@cordobleu.edu</a> <a href="mailto:Melbourne-StudentServices@cordobleu.edu">Melbourne-StudentServices@cordobleu.edu</a> <a href="mailto:Brisbane-StudentServices@cordobleu.edu">Brisbane-StudentServices@cordobleu.edu</a>

## EMERGENCY CONTACT DETAILS

Student Services Department phone number: **+61 (08) 8348 3000**

(If a call is placed outside normal office hours, you will be redirected to an emergency out-of-hours contact number). Please contact Student Services and/or Program Administrators as soon as practicable after an emergency event to ensure that arrangements are made as necessary to minimise any impact on your studies.

Police, Ambulance & Fire: Call: **000**

## Our Quality and Values

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### LE CORDON BLEU AUSTRALIA VALUES

- R **Respect:** embracing diversity and treating others collegially with civility and openness in all interactions and activities.
- E **Excellence:** serving our students, colleagues and communities by delivering consistently high-quality programs, teaching, service and scholarship.
- C **Collaboration:** working toward common goals with others through teamwork and participation, acknowledging the diversity of ideas and perspectives.
- I **Integrity:** acting in an honest, fair and ethical manner, creating a culture of trust evident in all our undertakings and decision-making.
- P **Professionalism:** promoting the individual qualities, knowledge and skills required to exhibit competence, accountability and leadership.
- E **Enterprise:** supporting innovation and entrepreneurship by fostering individual ingenuity and creativity in study and work.

### QUALITY STATEMENT

Le Cordon Bleu is committed to providing and maintaining quality course programs in line with industry standards and expectations. We adhere to the Standards for RTOs 2015 (or its successor as amended), the ESOS Framework including the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code), and Tertiary Education Quality and Standards Agency Act 2011.

To ensure compliance, we have developed and implemented robust systems including policies and procedures. As part of our responsibility, we oversee our partnership with third parties, such as TAFE, for delivery, assessment and support services. Le Cordon Bleu also monitors third parties, such as education agents, responsible for student recruitment on our behalf.

Le Cordon Bleu Australia is responsible for issuing you with Australian Qualification Framework (AQF) certification documents once you have been deemed competent for any units of competency you study.

## Administrative and Practical Information

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### ACADEMIC DATES AND HOLIDAYS

Academic dates specific to each campus can be found online. Please visit the relevant LCBA campus for specific dates: <https://www.cordonbleu.edu/australia/academic-dates/en>. Holiday breaks are scheduled for a period from 1 to 6 weeks starting at the conclusion of each Term.

### LE CORDON BLEU FORMS

Forms are required for much of the Le Cordon Bleu Australia administration of your studies and can be obtained from your campus Student Services team. Application forms also available from our [website](#).

### ORIENTATIONS

Le Cordon Bleu Australia provides a comprehensive orientation program for new students. This program helps you to settle into your new environment, understand your course requirements, and become familiar with the campus facilities and services. Details about orientation sessions will be provided to you upon enrolment.

### STUDENT VISA CONDITIONS

International students must comply with their Student Visa conditions at all times. This includes maintaining satisfactory attendance, achieving satisfactory academic progress, and ensuring your contact details are up to date. For more information on visa conditions, visit the Department of Home Affairs [website](#).

### TRANSPORTATION

Information about local transportation options, including public transport routes, schedules, and student discounts, is available through the Student Services team. Students are encouraged to familiarize themselves with the transportation system to ensure they can travel to and from the campus efficiently.

### HEALTH INSURANCE

International students are required to have Overseas Student Health Cover (OSHC) for the duration of their stay in Australia.

### TAXATION AND WORK PERMISSION

Before seeking any paid employment, international students must check their obligations and limitations in relation to their Student Visa conditions.

Students obtaining casual employment are required to complete a tax declaration with each employer. For details of your obligations regarding taxation go to the Australian Taxation Office website at: <http://www.ato.gov.au>. You will also be able to apply for a Tax File Number (TFN) online at this site.

## Support Services

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### ACADEMIC SUPPORT

Le Cordon Bleu Australia provides a range of academic support services, study skills, workshops, and access to learning resources. For academic assistance, students can visit the applicable learning support centres within each campus or by contacting your teachers or academic support staff.

### DIGITAL SERVICES

Upon commencement with Le Cordon Bleu Australia, you will receive access to a range of our digital services. These include:

- Office 365 including Microsoft Office apps. Access from [mycordobleu.net](http://mycordobleu.net)
- [Student Portal](#) to update your contact details and access important information
- [Webmail](#) for all official Le Cordon Bleu communication to students
- [Le Cordon Bleu Engage](#) for access to all subjects enrolled in, assessments and grades
- [Password Self-Service](#) if you wish to change your password to one that you can easily remember
- **Helpdesk** email to: [helpdesk@mycordobleu.net](mailto:helpdesk@mycordobleu.net) if you encounter any technical difficulties. Please allow 24 hours between Monday and Friday.

To access all our digital services visit: [mycordobleu.net](http://mycordobleu.net)

### TO ASSIST IN YOUR STUDIES

To assist in your studies Le Cordon Bleu Australia utilises a learning management system called “Engage.” This is your online portal to access learning resources for the units you are enrolled in. You can access this portal at <https://engage.cordonbleu.edu>

### MENTAL HEALTH AND WELLBEING

Le Cordon Bleu takes student mental health seriously and is committed to helping you to succeed and achieve your educational goals. If you have good physical, mental and emotional wellbeing it follows that you will have higher energy levels, be better able to deal with life’s challenges, and generally be happier - not to mention you will do better at your studies.

In Australia a range of 24-hour hotlines, resources and referral services are available should you require help. In a crisis you can free call:

- |   |                                  |
|---|----------------------------------|
| • Lifeline                                    | 131 114                          |
| • Beyond Blue                                 | 1300 22 4636                     |
| • Family & Domestic Violence                  | 1800 737 732                     |
| • Rape Crisis Centre:                         | 1800 424 017 (New South Wales)   |
| • Sexual Assault Resource Centre:             | 1800 199 888 (Western Australia) |
| • Sexual Assault Crisis Line:                 | 1800 806 292 (Victoria)          |
| • Yarrow Place Rape & Sexual Assault Service: | 1800 817 421 (South Australia)   |

We also provide free counselling at all our Australian campuses – you can find more details in the Facilities and Services section for the relevant campus, in this Student Guide.

If you need assistance finding the right service or you just need someone to talk to, your first contact is always your Student Services team.

*Other information on Support Services can be found in the Student Support Policy on our [website](#).*

## TAFE NSW, Ryde Campus - Contact Details

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### LE CORDON BLEU STAFF – TAFE NSW, RYDE CAMPUS

Le Cordon Bleu partners with TAFE NSW under a third-party agreement to deliver and assess all our course programs, and to provide support services for LCBA students attending the Ryde campus.

**Address:** Level 4, Block A  
250 Blaxland Road, Ryde, NSW, 2112

**Telephone:** +61 (02) 8878 3100

**Email:** [Sydney-StudentServices@cordobleu.edu](mailto:Sydney-StudentServices@cordobleu.edu)





## LE CORDON BLEU CULINARY ARTS - ACADEMIC STAFF

<b>Program Manager</b>	+61 (02) 7920 6230
<b>Educational Support Officer (Patisserie)</b>	+61 (02) 7920 0719
<b>Educational Support Officer (Advanced Diploma)</b>	+61 (02) 7920 6224
<b>Educational Admin Support</b>	+61 (02) 7921 6735
	+61 (02) 7921 4641
<b>Head Teacher (Cuisine)</b>	+61 (02) 7920 6780
<b>Head Teacher (Patisserie)</b>	+61 (02) 7920 6377
<b>Head Teacher (Hospitality Management)</b>	+61 (02) 7920 6393

## PROGRAM MANAGER AND LECTURER AVAILABILITY

Appointments with the Program Manager via the Educational Admin Support officer can be made on:

- **+61 (02) 7921 6735** or **+61 (02) 7920 3621**.

Lecturers are generally available between 9.00 am and 5.00 pm. Contact details for individual lecturers will be provided at the commencement of the units they teach. To make an appointment to speak with your lecturer outside of class, please email them. If you telephone your lecturer and they are unavailable, make sure you leave a message that contains your name, your contact details and briefly what you were calling about.

## TAFE NSW, Ryde Campus - Facilities and Services

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TAFE NSW, Ryde Campus provides an array of support services of which you, as a Le Cordon Bleu student may take full advantage.

### Accidents

All accidents (and “near misses”) must be reported to either Le Cordon Bleu Student Services or the Educational Support office and or to a lecturer or chef.

First Aid kits are located in all work areas and each general area has a first aid/sick room. A list of all First Aid Officers can be found in each sick room.

### Campus Map

A map of the TAFE NSW, Ryde Campus is available by going to:  
<https://www.tafensw.edu.au/locations/northern-sydney/ryde>

### Café Bleu

LCBA’s Café Bleu is located on the Ground Floor, next to Reception from 8am to 3pm Monday to Friday. Ambassadors Training Restaurant Good quality, low-cost food cooked by LCB students is sold at **Ambassadors Training Restaurant**.

Go to <https://restaurant.opentable.com.au/sign-in/> or call **+61 (02) 7920 3621** to make a booking.

### Campus Safety and Security

Your safety is paramount to us here at Le Cordon Bleu, so security plays a very important role.

For assistance with security or lost property matters contact the Security Office (during or after hours); or visit the Security office located in the main entrance on the Ground floor.

Security Telephone: +61 (02) 7920 9130

All TAFE NSW, Ryde Campus students can download the free SafeZone App, providing additional security and support when studying on Campus. The app allows you to get help quickly in a personal emergency or if someone else needs first aid or general assistance. You can also check-in when working alone, after hours or in high-risk areas, which shares your status with an on-site response team. You can also receive notifications, so you know what to do in an emergency situation.

**Download the App:** <https://safezoneapp.com/>

### Campus Medical Clinic

There is no Medical Clinic at the NSW TAFE, Ryde Campus. Students can visit a local doctor at a Medical Clinic of their choice.

### Disability Support

Le Cordon Bleu is committed to providing equal access to study for students with a disability or medical condition and ensuring that reasonable adjustments are made through consultation and negotiation on coordination with your Campus Program Manager.

Please visit the Support Services on the Le Cordon Bleu website  
<https://www.cordonbleu.edu/sydney/student-services/en>

## IT and Digital Services

Within two weeks of your commencement with Le Cordon Bleu you will receive access to a range of our digital services. Please go to the Digital Services page on the Le Cordon Bleu website; <https://www.cordonbleu.edu/sydney/digital-services/en>

## Library Services

Computers are available for student use in the library however bookings are required. Please speak to the library staff for assistance.

For all library support services please contact Le Cordon Bleu Australia liaison librarian at the TAFE NSW, Ryde Campus library. Support includes searching library catalogues or e-resources, searching databases and how to reference an academic essay etc.

Library Telephone +61 (02) 7920 8958

For details about the services provided go to: Home - TAFE NSW Library Services - Home at TAFE New South Wales ([libguides.com](http://libguides.com))

### Library Opening Hours

- Monday to Thursday 9.00 am – 5.00 pm
- Friday 9.00 am – 4.00 pm
- Saturday/ Sunday Closed

You can also virtually chat with a librarian by visiting <https://tafensw-au.libanswers.com/> 9.00am-5.00pm Monday to Fridays

## Noticeboards

Le Cordon Bleu Australia noticeboards are located at Building A, Level 4 near the Ambassadors Restaurant. TAFE NSW, Ryde Campus also has many noticeboards, so please also make yourself familiar with these noticeboards to ensure information posted is noted.

## Parking

Extensive provision for the parking of cars is available in all car park areas other than those designated for visitors, permit holders and disabled drivers. Student parking is on the two lower car parking levels closest to Building H. Access is off Parkes Street.

Fines are levied upon improperly parked vehicles, vehicles parked on roadways and for vehicles driven in a reckless or dangerous manner. Speed limits must be observed at all times, as must all parking time limit.

- Join the Ryde Campus Student Association and you will pay only \$2 a day at Ryde Campus.
- Non-Student Association members pay an all-day flat rate of \$4 per entry at Ryde Campus.

Bicycle parking racks are available at several locations around the Campus. Cyclists are urged to ensure their bicycles are secured to the racks with a quality lock and chain. Bicycles occupying more than one space in a rack may be removed.

Users are asked to ensure that vehicles left in any area set aside for parking are locked or otherwise secured. Ryde Campus cannot accept responsibility for theft, damage or loss of personal property. Should a vehicle be stolen or otherwise interfered with, please report this immediately to Security on **+61 (02) 7920 9130** that will ensure the police are promptly informed.

## Public Transport

Information about public transport services can be found at the New South Wales Transport Hotline website <https://transportnsw.info/#/>. This site will provide details of timetables, the bus and train routes, how to purchase tickets and prices.

## Smoking / Vaping

It is the policy of TAFE NSW, Ryde Campus that smoking and vaping is prohibited within any building and under verandas. Smoking is permitted in designated areas only.

Please observe this requirement and also use the smokers' bins provided to extinguish cigarettes. Please do not leave cigarette butts on the ground.

You will be in breach of the TAFE NSW student discipline policy if you:

- Smoke or vape in any area of the campus other than where smoking is permitted
- Sell or supply cigarettes or vapes to anyone under the age of 18 in campus grounds or during campus activities

## Student ID Card

Your Student ID card enables you to take advantage of the services offered by TAFE NSW, Ryde Campus. It is predominantly used for borrowing items from the Library and Parking. However, students may be required to produce their ID card for identification purposes when on Campus. Your ID card can also be used to obtain concessions for theatre admission, transport, software and other items.

New students will be issued with a Student ID card at the commencement of their studies. Continuing students will be issued with a Student ID card at the commencement of each year of their studies.

## Support Services

While you are completing studies on-Campus you will be able to access a range of high-quality learning support services provided by our education partner - TAFE NSW, Ryde Campus.

Services include;

- Career Advice
- Counselling
- Disability
- Learning Support

For more information go to <https://www.cordonbleu.edu/sydney/student-services/en>

## Visitors

Visitors are welcome to attend the general facilities at TAFE NSW, Ryde Campus. However, practical areas such as kitchens and classrooms are restricted to properly attired students and staff only, unless by prior arrangement with individual lecturers or the Program Manager.

## TAFE SA, Regency Campus - Contact Details

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Le Cordon Bleu partners with TAFE SA under a third-party agreement to deliver and assess all our course programs, and to provide support services for LCBA students attending the Regency campus.

### LE CORDON BLEU STAFF – TAFE SA, REGENCY CAMPUS

**Address:** 137 Days Road, Regency Park, South Australia 5010

**Telephone:** +61 (08) 8348 3000

**Email:** [Adelaide-StudentServices@cordobleu.edu](mailto:Adelaide-StudentServices@cordobleu.edu)



## LE CORDON BLEU CULINARY ARTS - ACADEMIC STAFF

<b>Program Manager</b>	Appointments are made through Reception/Program Support Officer
<b>Program Support Officer</b>	+61 (08) 8348 4459

The Academic Administration office for Le Cordon Bleu is located in Corridor 5, Room 212, K Block, Regency International Centre.

## PROGRAM MANAGER AND LECTURER AVAILABILITY

Appointments with the Program Manager can be made by contacting the Program Support Officer on **+61 (08) 8348 4459**.

Lecturers are generally available between 9.00 am and 5.00 pm. Contact details for individual lecturers will be provided at the commencement of the units they teach. To make an appointment to speak with your lecturer outside of class, please email them or contact them via Engage. If you telephone your lecturer and they are unavailable, make sure you leave a message that contains your name, your contact details and briefly what you were calling about.



## TAFE SA, Regency Campus - Facilities and Services

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The TAFE SA, Regency Campus provides an array of support services of which you, as a Le Cordon Bleu student may take full advantage.

### Accidents

All accidents (and “near misses”) must be reported to either Le Cordon Bleu Administration Office staff, or to a lecturer.

At the TAFE SA, Regency Campus first aid kits are located in all work areas and each general area has a first aid/sick room. A list of all First Aid Officers can be found in each sick room. A first-aid room for the Hotel School is located in Corridor FC6.

### Campus Map

A map of the TAFE SA, Regency Campus is available by going to:

<https://www.tafesa.edu.au/locations/metro/regency>

### Cafes

Good quality, low-cost food from the Hotel School’s kitchen is sold at the **Results Cafe** in the Regency International Centre.

Students are welcome to dine in our restaurants. Reservations are made through the Restaurant Bookings Office on **+61 (08) 8348 4348**. It should be noted that students attending class after dining should not consume alcohol. Conduct and behaviour as a restaurant guest is expected to be responsible and mature. Neat casual dress is required.

Students may be entitled to a discount on **Tiros Restaurant** lunches from Tuesday to Friday and dinners on Wednesday and Thursday evenings. In order to check eligibility, mention you are an LCBA student when booking and show your student identification when paying the account after dining. Note that this discount is not valid with any other offer.

### Campus Safety and Security

Your safety is paramount to us here at Le Cordon Bleu, so security plays a very important role.

For assistance with security or lost property matters contact the Customer Service Centre (during or after hours); or visit the Security office located in the main entrance on the ground floor.

**Security Telephone:** +61 (08) 8348 2648 (when calling from off Campus)

**Security Telephone:** 5# (when calling from phones within TAFE SA, Regency Campus)

### Campus Medical Clinic

There is no Medical Clinic at the TAFE SA, Regency Campus. Students can visit a local doctor at a Medical Clinic of their choice.

## Disability Support

Le Cordon Bleu is committed to providing equal access to study for students with a disability or medical condition and ensuring that reasonable adjustments are made through consultation and negotiation on coordination with your Campus Program Manager.

Please visit the Support Services page on the Le Cordon Bleu website  
<https://www.cordonbleu.edu/adelaide/student-services/en>

## IT and Digital Services

Within two weeks of your commencement with Le Cordon Bleu you will receive access to a range of our digital services. Please go to the Digital Services page on the Le cordon Bleu website:  
<https://www.cordonbleu.edu/adelaide/digital-services/en>

## Library Services

Computers are available for student use in the library however bookings are required. Please speak to the library staff for assistance

For all library support services please contact Le Cordon Bleu Australia liaison librarian at the I-Central TAFE SA, Regency Campus library. Support includes searching library catalogues or e-resources, searching databases and how to reference an academic essay etc.

For details about the services provided go to: <https://tafesa.spydus.com/cgi-bin/spydus.exe/MSGTRN/OPAC/HOME>

### Library Opening Hours

- Monday to Friday 8.30 am – 5.00 pm
- Saturday & Sunday Closed

## Noticeboards

Le Cordon Bleu Australia noticeboards are located near the LCB Academic Administration office in Corridor 5 Regency International Centre Building, and in the corridor between rooms C207 and C208. Students are requested to make themselves familiar with these noticeboards to ensure any information posted is noted. Some communications are posted on the student information group in Engage.

## Parking

Extensive provision for the parking of cars is available in all car park areas other than those designated for visitors, permit holders and disabled drivers. Fines are levied upon improperly parked vehicles, vehicles parked on roadways and for vehicles driven in a reckless or dangerous manner. Speed limits must be observed at all times, as must all parking time limits.

Bicycle parking racks are available at several locations around the Campus. Cyclists are urged to ensure their bicycles are secured to the racks with a quality lock and chain. Bicycles occupying more than one space in a rack may be removed.

Users are asked to ensure that vehicles left in any area set aside for parking are locked or otherwise secured. TAFE SA, Regency Campus cannot accept responsibility for theft, damage or loss of personal property. Should a vehicle be stolen or otherwise interfered with, please report this immediately to the Customer Service Centre (or after hours the Security Office on **+61 (08) 8348 2648** to ensure the police are promptly informed.

## Prayer Room

Le Cordon Bleu embraces the religious and spiritual diversity of our staff and student community. In recognition of this diversity TAFE SA, Regency Campus has a prayer room for staff and students.

The Prayer room is located at **Block C, 1st Floor, Room C110.**

## Public Transport

Information about public transport services can be found at the Adelaide Metro website <http://www.adelaidemetro.com.au>. This site will provide details of timetables, the bus and train routes, how to purchase tickets and prices. It also has some information in languages other than English.

## Smoking / Vaping

All TAFE SA campuses are smoke free environments. A smoke free environment means that smoking is prohibited on all TAFE SA owned grounds including all shared spaces/courtyards, carparks and cafes (external areas). The use of e-cigarettes and vaping is also prohibited. For more information visit <https://students.tafesa.edu.au/student-life/student-safety-and-wellbeing/smoke-free-campus>

## Student ID Card

Your Student ID card enables you to take advantage of the services offered by TAFE SA, Regency Campus. It is predominantly used for borrowing items from the Learning Resource Centre (LRC). However, students may be required to produce their ID card for identification purposes when on Campus. Your ID card can also be used to obtain concessions for theatre admission, transport, software and other items.

New students will be issued with a Student ID card at the commencement of their studies. Continuing students will be issued with a Student ID card at the commencement of each year of their studies.

## Support Services

While you are completing studies on-Campus you will be able to access a range of high-quality learning support services provided by our education partner –TAFE SA, Regency Campus. Services include;

- Career Advice
- Counselling
- Disability
- Learning Support

For more information go to <https://www.cordonbleu.edu/adelaide/student-services/en>

## Visitors

Visitors are welcome to view the general facilities at TAFE SA, Regency Campus. However, practical areas such as kitchens and classrooms are restricted to properly attired students and staff only, unless by prior arrangement with individual lecturers or the Program Manager.

## Holmesglen Institute, Moorabbin Campus - Contact Details

Le Cordon Bleu partners with Holmesglen Institute under a third-party agreement to deliver and assess all our course programs, and to provide support services for LCBA students attending the Moorabbin campus.

### **LE CORDON BLEU STAFF – HOLMESGLEN INSTITUTE, MOORABBIN CAMPUS**

**Address:** Building 4, 488 South Road Moorabbin, Victoria 3189

**Telephone:** +61 (03) 9209 5589

**Email:** [Melbourne-StudentServices@cordobleu.edu](mailto:Melbourne-StudentServices@cordobleu.edu)

The Academic Administration office for Le Cordon Bleu is located in Building 4.



**LE CORDON BLEU**  
**MELBOURNE**

## LE CORDON BLEU CULINARY ARTS – ACADEMIC STAFF

<b>Program Manager</b>	+61 (03) 9209 5543
<b>Assistant Manager</b>	+61 (03) 9209 5662
<b>Student Wellbeing (Holmesglen Student Services)</b>	+61 (03) 9564 1649 (Office hours)
<b>Education Manager</b>	+61 (03) 9209 5225
<b>Program Support Officer</b>	+61 (03) 9209 5638

## EDUCATION MANAGER AND LECTURER AVAILABILITY

Appointments with the Education Manager can be made calling **+61 (03) 9209 5225** or by contacting the Program Support Officer on **+61 (03) 9209 5638**

Lecturers are generally available between 9.00 am and 5.00 pm. Contact details for individual lecturers will be provided at the commencement of the unit/s of competency they teach. To make an appointment to speak with your lecturer outside of class, please email them. If you telephone your lecturer and they are unavailable, make sure you leave a message that contains your name, your contact details and briefly what you were calling about.

## Holmesglen Institute, Moorabbin Campus - Facilities and Services

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Holmesglen TAFE, Moorabbin Campus provides an array of support services of which you, as a Le Cordon Bleu student may take full advantage.

### Accidents

All accidents (and “near misses”) must be reported to the LCB Reception and or to a lecturer or chef. First Aid kits are located in all teaching areas. Campus Security are all first aiders and can be contacted if needed on **+61 (03) 9564 5555**.

### Campus Map

A map of the Holmesglen TAFE, Moorabbin Campus will be given to you on orientation day. Alternatively, a copy is provided below:

[https://www.holmesglen.edu.au/about\\_us/campuses/moorabbin](https://www.holmesglen.edu.au/about_us/campuses/moorabbin)

### Cafes

A range of affordable eateries are located in and around the Holmesglen TAFE, Moorabbin Campus.

The student **cafeteria** is located on the ground floor of **Building 4**

Opening Hours: Monday to Friday 7:30am – 4.00pm

### Cilantro

Students are welcome make a booking to dine in Cilantro our **Student Training Restaurant**. Reservations are made through the Restaurant Bookings Office on **+61 (03) 9209 5599**. It should be noted that students attending class after dining should not consume alcohol when dining.

<https://www.holmesglen.edu.au/about-us/our-institute/our-facilities/restaurants-and-retail/cilantro-restaurant>

### Campus Safety and Security

Your safety is paramount to us here at Le Cordon Bleu, so security plays a very important role.

For assistance with security, first aid or lost property matters contact the Security Office (during or after hours); or visit the Security Office located in the Main Entrance, Building 4 on the Ground Floor, opposite the library.

Security Telephone: (03) 9209 5555

### Campus Medical Centre

The Medical Centre at the TAFE Moorabbin Campus located in the Student Wellbeing office and is open to students by appointment on (03) 9564 1649. In case of an emergency students can also visit the Holmesglen Private Hospital at the campus. However; you will require your private healthcare number.

### Disability Support

Le Cordon Bleu is committed to providing equal access to study for students with a disability or medical condition and ensuring that reasonable adjustments are made through consultation and negotiation



on coordination with your Campus Program Manager. To access support, please contact Student Services.

## Student Wellbeing

While you are completing studies On-Campus you will be able to access a range of high-quality learning support services provided by Moorabbin TAFE. Student Wellbeing is able to help LCBA students achieve their educational, career and personal goals. Their qualified and experienced team can respond to students quickly and effectively by the following ways.

Personal counselling and welfare support available

- Welfare: legal, housing, government subsidies and more
- Study-related: returning to study, study skills, stress management, motivation and more
- Personal: relationships, confidence, adjusting to change, addictions, mental health and more

Location

488 South Road, Moorabbin VIC 3189  
Building 4, Level 1, Room 303 (opposite the canteen)  
Hours: Monday - Friday, 8.30am – 4:30pm  
Contact: +61 (03) 9209 5680  
Email: [studentwellbeing@holmesglen.edu.au](mailto:studentwellbeing@holmesglen.edu.au)

## IT and Digital Services Holmesglen

Within your first week of classes, you will have a digital session that will explain to you how the Digital Services work at the campus. You will be given at this time your Student ID card and Holmesglen passwords to access the on-campus facilities.

## Library Services

For all library support services please contact the Moorabbin liaison librarian. Support includes searching library catalogues or e-resources, searching databases and how to reference an academic essay etc.

Library Telephone +61 (03) 9209 5725

For details about the services provided go to: <https://www.holmesglen.edu.au/current-students/library/about-the-library>

Library Opening Hours (Note: Opening times may vary during holidays)

- Monday to Thursday 9.00 am – 5.00 pm
- Saturday/ Sunday Closed

## Noticeboards

Le Cordon Bleu Australia noticeboards are located on Level 1 near the LCB Reception. There are also many noticeboards throughout the campus, so please also make sure you are familiar with these noticeboards to ensure information is not missed.

## Parking

Located between Nepean Highway and East Boundary Road, you can easily reach Moorabbin campus by car. Paid Parking is available on site and payment is made via a ticketless system. Payment is made by entering your registration number at the meter or by using the Easypark application via your mobile

device. Signage, prices and further information is available on the ticketless machines near each parking lot. Discount parking is available to students, please see the LCB Receptionist for further information.

Safe bicycle parking is available on campus. Cyclists are urged to ensure their bicycles are secured to the racks with a quality lock and chain.

## Public Transport

Information about public transport services around Melbourne can be found via the Metro Trains Website <https://metrotrains.com.au> Here you can find a journey planner which includes Bus and Train timetables. The fastest way to travel on Metro Trains network is to use a Myki card, you can find out more here; <https://www.metrotrains.com.au/tickets-2/>

The two best public transport options for Chadstone are Train or Bus.

**Train:** The Moorabbin campus is adjacent to Holmesglen train station on the Glen Waverley line, and is accessible by various bus routes.

**Bus:** The Moorabbin campus is accessible via the following bus routes: 811, 822, 824. The Frankston line will stop at the Moorabbin station, which is a 30-minute walk to Moorabbin campus.

## Smoking / Vaping

Holmesglen and Le Cordon Bleu are committed to ensuring the health and wellbeing of its staff and students and therefore there is a smoke free policy across all campuses. Smoking is not permitted anywhere on campus; this includes the use of e-cigarettes and similar devices.

## Student ID Card

Your Student ID card enables you to take advantage of the services offered on campus. It is predominantly used for borrowing items from the library. However, students may be required to produce their ID card for identification purposes when on Campus. Your ID card may also be used to obtain concessions for theatre admission, transport, software and other items.

Students will be issued with a Student ID card at the commencement of their studies.

## Visitors

Visitors are welcome to attend the general areas on campus. However, practical areas such as kitchens and classrooms are restricted to properly attired students and staff only, unless by prior arrangement with individual lecturers or the Program Manager.

## Academic Support

The **Learning Skills Centre (LSC)** at Moorabbin campus focuses on improving the skills of learners throughout their student journey as well as assisting them to recognise and meet foundation skill requirements to become job ready applicants. The Learning Skills Centre is resourced with qualified support teachers specialising in teaching and supporting students in language, literacy, numeracy, study and basic information and computer skills.

The LSC offers support with assignments, study skills and coursework, accessing and navigating online content and assessments, and using and participating in online classes. Services available for students include academic referencing, assignment support, note taking, presentation skills, report writing, research skills, study skills, summarising skills and time management.

Learners also have access to learning skills support as required. It is a fundamental goal of the support to encourage students to develop support seeking skills and self-identify support needs with confidence.

The LSC is available on campus for personalised support sessions. Students can 'drop in' to one of the campus Libraries at specified times and speak to LSC support teachers – no appointment is necessary. Drop-in times are available at <https://www.holmesglen.edu.au/current-students/student-support/personal-support>.

The LSC also provides remote learning support. Students may access remote support by contacting the LSC at <https://www.holmesglen.edu.au/current-students/course-resources/learning-skills-centre>. Students are able to speak with a Learning Skills Centre (LSC) teacher via the phone, attend online support sessions and receive readability feedback on assessment tasks via email. The LSC also provides remote learning support via mini online workshops on a range of topics such as Excel, PowerPoint and using MS Word, organising study and avoiding plagiarism. The focus and time of workshops are published at <https://www.holmesglen.edu.au/current-students/course-resources/it-help-and-online-tools>.

The Learning Skills Centre provides support to LCBA learners acknowledging that different levels of planning for support are required and provided depending on the individual learner needs.

The Learning Skills Centre administration and teaching staff work closely with Holmesglen Institute's disability and counselling services to develop suitable support plans for LCBA individual learners. An integral part of this is the referral process which provides learning skills support as early as possible and engages the learner in ongoing personalised one to one support with an Individual Learning Plan. The planning of support involves the learner and the collaboration of support services results in specialist advice and a broad range of support available to assist the learner to progress.

There is also information available to students about Learning Skills Centre remote study support that is available on the website at: <https://www.holmesglen.edu.au/current-students/course-resources/learning-skills-centre>.



## TAFE QLD, Brisbane, South Bank Campus - Contact Details

Le Cordon Bleu partners with TAFE QLD under a third-party agreement to deliver and assess all our course programs, and to provide support services for LCBA students attending the South Bank campus.

### **LE CORDON BLEU STAFF – TAFE QLD, BRISBANE, SOUTH BANK CAMPUS**

**Address:** Building D, TAFE Queensland, Colchester Street, South Bank, QLD 4101

**Telephone:** +61 (07) 3244 5708

**Email:** [Brisbane-StudentServices@cordobleu.edu](mailto:Brisbane-StudentServices@cordobleu.edu)

The Academic Administration office for Le Cordon Bleu is located in Building D.



## LE CORDON BLEU CULINARY ARTS – ACADEMIC STAFF

<b>Program Manager</b>	+61 (07) 3244 5398
<b>Educational Support Staff</b>	+61 (07) 3244 5708 or +61 (07) 3244 5972
<b>Lead Teacher (Cuisine &amp; Patisserie)</b>	+61 (07) 3244 5838

## EDUCATION MANAGER AND LECTURER AVAILABILITY

Appointments with the Program Manager can be made calling **+61 (07) 3244 5398** or by contacting the Educational Support Staff on **+61 (07) 3244 5708**

Lecturers are generally available between 9.00 am and 5.00 pm. Contact details for individual lecturers will be provided at the commencement of the unit/s of competency they teach. To make an appointment to speak with your lecturer outside of class, please email them. If you telephone your lecturer and they are unavailable, make sure you leave a message that contains your name, your contact details and briefly what you were calling about.

## TAFE QLD, Brisbane, South Bank - Facilities and Services

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TAFE Queensland, South Bank Campus provides an array of support services of which you, as a Le Cordon Bleu student may take full advantage.

### Accidents

All accidents (and “near misses”) must be reported to the LCB Reception and or to a lecturer or chef. First Aid kits are located in all work areas and the main first aid room is located on D Block Level 3 next to the student locker room Campus Security are all first aiders and can be contacted if needed on (07) **3244 5328 or 1300 307 121.**

### Campus Map

A map of the TAFE QLD, Brisbane, South Bank campus will be given to you on orientation day. Alternatively, a copy is provided below:

<https://tafeqld.edu.au/about/campus-locations/greater-brisbane/south-bank>

### Cafes

A range of cafeterias, cafes and bistros can be found on campus. Opening Times vary between the venues and may also be restricted during outside of term times.

Good quality, affordable meals are served at the First Course Bistro in D Block, Main entrance, Level 2.

Go to <https://www.facebook.com/tafefirstcourse> or call **(07) 3244 5988** to make a booking.

### Campus Safety and Security

Your safety is paramount to us here at Le Cordon Bleu, so security plays a very important role.

For assistance with security matters, contact the Security Office (during or after hours); or visit the Security Office located in in C Block, opposite the library.

For any lost property matters please visit the friendly staff at the Information Centre in the C block Hub, next door to the library.

Security Telephone: 1300 307 121

### Campus Medical Centre

There is no Medical Clinic at the TAFE QLD, Brisbane, South Bank campus. Students can visit a local doctor at a Medical Clinic of their choice. The Mater Hospital is minutes away from Southbank and has a 24/7 Emergency department.

### Disability Support

Le Cordon Bleu is committed to providing equal access to study for students with a disability or medical condition and ensuring that reasonable adjustments are made through consultation and negotiation on coordination with your Campus Program Manager. To access support, please contact Student Services.



## IT and Digital Services

Within your first week of classes, you will have a digital session that will explain to you how the Digital Services work at the campus. You will be given at this time your TAFE Qld passwords to access the on-campus facilities.

## Library Services

There are plenty of computers available for student use in the library and bookings are not required.

For all library support services please contact Le Cordon Bleu Australia liaison librarian at the TAFE QLD, Brisbane, South Bank Campus library. Support includes searching library catalogues or e-resources, searching databases and how to reference an academic essay etc.

Library Telephone (07) 3244 5636

For details about the services provided go to: <https://library.tafeqld.edu.au/quickfind>

Library Opening Hours: (Note: Opening times may vary during holidays)

Monday to Thursday 8.00 am – 8.00 pm

Saturday/ Sunday Closed

## Noticeboards

Le Cordon Bleu Australia noticeboards are located at D block level 4 and in the student locker room in D Block on level 3. There are also many noticeboards throughout the campus, so please also make sure you are familiar with these noticeboards to ensure information is not missed.

## Parking

There is no student parking at TAFE QLD, Brisbane, South Bank Campus. Nearby parking facilities include the [Brisbane Convention and Exhibition Centre, South Bank underground car park](#), and [Queensland Performing Arts Centre](#).

Fines are levied upon improperly parked vehicles, vehicles parked on roadways and for vehicles driven in a reckless or dangerous manner. Speed limits must be observed at all times, as must all parking time limits.

Bicycle parking racks are available at several locations around the Campus. Cyclists are urged to ensure their bicycles are secured to the racks with a quality lock and chain. Bicycles occupying more than one space in a rack may be removed.

Users are asked to ensure that vehicles left in any area set aside for parking are locked or otherwise secured. TAFE QLD, Brisbane, South Bank Campus cannot accept responsibility for theft, damage or loss of personal property. Should a vehicle be stolen or otherwise interfered with, please report this immediately to Security on **1300 307 121** that will ensure the police are promptly informed.

There is a CityCycle stop at our South Bank campus with the campus also connected to a number of bikeways and cycleways.

## Public Transport

Information about public transport services around Brisbane can be found via the Translink Website <https://translink.com.au/>. Here you can find a journey planner which includes Bus, Ferry and Train timetables. The fastest way to travel on the Translink transport network is to use a Go Card, you can find out more here; <https://translink.com.au/tickets-and-fares/go-card/about-go-card>.

## Smoking / Vaping

TAFE Queensland and Le Cordon Bleu are committed to ensuring the health and wellbeing of its staff and students and therefore there is a smoke free policy across all campuses. Smoking is not permitted anywhere on campus; this includes the use of e-cigarettes and similar devices.

## Student ID Card

Your Student ID card enables you to take advantage of the services offered on campus. It is predominantly used as Campus Identification and borrowing items from the library. However, students may be required to produce their ID card for identification purposes when on Campus. Your ID card may also be used to obtain concessions for theatre admission, transport, software and other items. Students will be asked to provide a passport photo or similar and your card will be printed and issued to you at the commencement of your studies in week 1.

## Student Wellbeing

While you are completing studies on-campus you will be able to access a range of high quality learning support services provided by our education partner – TAFE QLD, Brisbane, South Bank Campus. Services include;

- Career Advice
- Counselling
- Disability
- Learning Support

For more information go to; <https://www.cordonbleu.edu/brisbane/student-services/en>

## Visitors

Visitors are welcome to attend the general areas on campus. However, practical areas such as kitchens and classrooms are restricted to properly attired students and staff only, unless by prior arrangement with individual lecturers or the Program Manager.

## Le Cordon Bleu Service Standards

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**Students deserve quality products and service. Le Cordon Bleu Australia staff will:**

- Provide all available information to a student on the first call or letter
- Ensure that all queries are addressed and resolved where reasonably possible
- Write in clear English, avoiding jargon or slang
- Follow-up regularly to ensure that quality products are provided
- Advise students and staff in writing when new policies or changes to policies are implemented
- Consider the needs of students when developing products and procedures and policies and procedures
- Include a contact name, organisation, telephone number and effective date on all correspondence
- Always ensure that up-to-date brochures and pamphlets are used to promote Le Cordon Bleu Australia, its products and services
- Promote the Le Cordon Bleu Australia website

## **Le Cordon Bleu Australia is committed to:**

- Being helpful always
- Treating all clients with courtesy
- Answering questions and inquiries promptly
- Being objective in dealings with clients
- Maintaining high standards of confidentiality
- Providing accurate information and advice

## **Le Cordon Bleu Australia aims to:**

- Ensure that all stakeholder needs are addressed and attended to as quickly as possible
- Acknowledge receipt of all student applications within 5 business days
- Contact students within 10 business days if an application is incomplete
- Answer queries and questions to the best possible standards
- Respond to all telephone enquiries within one business day
- Respond to written correspondence within 10 business days after receipt
- Respond to all emails within 3 business days after receipt

## **Importance of respect:**

- All students and staff are entitled to courteous treatment.
- Every employee represents Le Cordon Bleu Australia
- Name badges will be displayed as appropriate
- Staff will identify themselves and Le Cordon Bleu Australia every time they are contacted by a prospective, current or former student
- All correspondence and telephone calls will be directed to the correct party
- When transferring a caller, time will be taken to reassure the caller that the other party can help and that the caller is not being shuffled around.
- All telephone messages will be passed to the appropriate person as soon as possible
- After assisting a student, staff will offer to provide additional assistance at a later time should the need arise.
- Staff will ensure that a “real person” alternative to all voice-mail messages is provided wherever possible

## Graduate Services

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### ALUMNI

Le Cordon Bleu looks forward to welcoming you to the world of Le Cordon Bleu Alumni.

Your association with Le Cordon Bleu does not finish just because you have finished your studies. We provide a comprehensive Alumni network to make sure you have the tools to stay in contact with us; your fellow classmates; existing Alumni; and Industry professionals.

Le Cordon Bleu takes great pride in the achievements of our Alumni community and we work with all graduates to help you achieve and access the best opportunities for your career.

We can also help if you are interested in continuing your education by working with you to ensure you are making the most of the opportunities available to you.

Students completing their final six months of academic study with Le Cordon Bleu Australia are invited to join our Alumni Association as a “pre-graduate” member.

It is at this stage that we work with you to get you ready for life post-graduation. We help you locate jobs, search and apply for jobs and build your networks before you graduate.

Upon graduation, you will be able to become an Alumni member and receive additional benefits available to our Alumni community.

For further information; contact our team on **+61 (08) 8348 3000** or email [Australia-alumni@cordobleu.edu](mailto:Australia-alumni@cordobleu.edu) for further assistance.

### CONTINUING STUDY OPTIONS WITH LE CORDON BLEU

Graduating students who wish to continue their studies with Le Cordon Bleu in its Schools around the world should contact the Le Cordon Bleu Australia office by telephone

Free Call (Australia only): 1800 064 802.

Students are encouraged to research the extensive variety of options by viewing the Le Cordon Bleu website [www.cordobleu.edu/australia](http://www.cordobleu.edu/australia) and its associated hyperlinks. All Le Cordon Bleu Australia programs provide for direct recognition and credit transfer.

## Policies, Procedures and Expectations

Full copies of the Le Cordon Bleu Australia Policies and Procedures which govern your studies are available on the Le Cordon Bleu Australia website.

You **must** make yourself familiar with the following policies and procedures. Le Cordon Bleu Australia staff and students are expected to refer to them when needed and to act in accordance with them. You can find a full list of the policies on the LCBA website

- [Academic Policies](#)
- [General Polices](#)

### **APPLYING FOR CREDIT TRANSFER AND RPL**

This information should be read in conjunction with the [Credit Transfer and Recognition of Prior Learning \(RPL\) Policy](#).

**Credit Transfer** is the process of awarding credit for a unit or units of competency previously attained from another Registered Training Organisation (RTO) which are the same (or deemed as equivalent on the National Training Register) as the unit/s of competency in a Le Cordon Bleu program.

Recognition of Prior Learning (RPL) is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and workplace experience) to determine if they meet the requirements of a unit/s of competency in a Le Cordon Bleu Program. It can be used instead of undertaking training and assessment and a student must be able to demonstrate this through evidence.

### **Credit Transfer application process**

- Students may request to discuss Credit Transfer and the application process with the relevant Program or Academic Manager prior to program application.
- LCBA requires students to consider and indicate whether they wish to apply for Credit Transfer at the point of program application by ticking the 'I want to apply for Credit Transfer' check box on the program application form.
- Applications for Credit Transfer prior to commencement of a LCBA program will typically be accepted via the LCBA Program Admission process and the outcome provided through the 'Letter of Offer' with any adjusted program duration and tuition fees resulting from approved credit.
- For Credit Transfer applications after program commencement, students are required to contact Le Cordon Bleu Australia Student Services to request the Academic Credit application form and evidence guide.
- The applicant is to complete the Academic Credit application form and submit with the required supporting evidence to LCBA Student Services. Please note - complete and valid applications must be received no later than 5 working days from commencement of the qualification in which the unit/s is delivered.
- Supporting evidence provided by students such as AQF qualification documentation and/or Statements of Attainment from Registered Training Organisations (RTO's) other than Le Cordon Bleu, must be certified as original by a LCBA staff member or Justice of the Peace and clearly identify the following:
  - Nationally Recognised Training and AQF logo.



- Name of RTO issuing the AQF qualification or Statement of Attainment.
  - National provider number of RTO.
  - Full surname and first name of the recipient.
  - The qualification code and title.
  - Record of results identifying the Units of Competency attained as part of the qualification and a grade key.
- Applicants will be notified of the outcome via email from LCBA Student Services including any adjusted program duration and tuition fees and must continue to attend all scheduled classes and activities until formal notification has been received.
  - There is no fee for Credit Transfer applications

## RPL assessment application process

- RPL assessment applications can only be made by a student who is enrolled in a Le Cordon Bleu Australia program.
- Students may request to discuss RPL and the application process with the relevant Program or Academic Manager prior to program application.
- Students are to contact Le Cordon Bleu Australia Student Services to request the Academic Credit application form and evidence guide.
- The applicant is to complete the LCBA Academic Credit application form and submit with the required supporting evidence to LCBA Student Services. Please note - complete and valid applications must be received no later than 5 working days from commencement of the qualification in which the unit/s is delivered.
- The applicant is responsible for collating a portfolio of evidence to support the RPL assessment. The following are examples of supporting evidence that would be required for a RPL assessment:
  - For previous study at an RTO
    - AQF certification documentation such as a parchment, statement of attainment or record of results
  - For previous study at a provider other than an RTO -
    - certified copy of a parchment and academic transcript/statement with the list of units/ subjects, grade key and providers logo
    - subject information ie course outline/ syllabus, learning outcomes, contact hours, subject/topic content, credit points.
  - For workplace experience -
    - a signed, dated testimonial letter from the employer with organisational letterhead stating description of duties, position held and level of responsibility
    - rosters or pay slips to evidence the hours worked
    - any other evidence of relevant skills and/or knowledge
- A suitably qualified assessor will be in contact with the applicant to discuss the RPL assessment process and requirements. This may include:
  - Confirmation of personal details and information in supporting evidence

- Contacting referees or third parties to confirm and authenticate evidence that has been provided by the applicant
- Demonstration of skills and or knowledge through practical or theoretical tests
- Interviews or conversations with the applicant relating to their skills and or knowledge
- Additional assessments to cover any skills or knowledge gaps
- The assessor will undertake the assessment and a record result of S (Satisfactory), NS (Not Satisfactory) or WD (non-attempt or withdrawn) against the assessment tasks in LCBA's learning management system and applicants will be notified via automated message once the assessment result has been entered. Please note - this result is provisional until ratified at the next scheduled Academic Committee meeting.
- Students receiving a result of NS or WD are required to undertake the unit/s using the typical delivery method (e.g. training pathway). Additional fees may apply.
- Applicants will be notified of the outcome via email from LCBA Student services including any adjusted program duration and tuition fees and must continue to attend all scheduled classes and activities until formal notification has been received.
- A fee of 50% of the tuition cost for each unit of competency for which students are seeking a RPL assessment will be payable.

## Appealing academic credit decisions

Students may informally challenge an academic credit (CT or RPL) outcome by making an appointment to see the Assessor, Program or Academic Manager to discuss the result. If you are unsatisfied with the outcome of the informal process, a formal appeal can be lodged according to the LCBA Student Complaints and Appeals policy and using the Complaints and Appeals portal.

## ACADEMIC INTEGRITY

(See [Academic Integrity Policy](#))

Students found to have deliberately or inadvertently engaged in academic misconduct will be dealt with in accordance with the Academic Integrity Policy.

Academic misconduct' refers to:

- Plagiarism (see definition below),
- Breaches of the examination procedures,
- Presenting data that has been copied, falsified or in any way obtained improperly,
- Including material in individual work that has involved significant assistance from another person, unless this is specifically allowed in the unit/unit of competency outline or assessment guidelines,
- Providing assistance to a student in the presentation of individual work, unless this is specifically allowed in the unit/unit of competency outline or assessment guidelines,
- Falsifying or misrepresenting academic records, or any other documents,
- Providing assessments to other current or future students,
- Obtaining assessments from other current or past students,
- Using a writing service or individual to write assessments (irrespective if payment is made or not),

- Publishing assessments to, or accessing assessments hosted on, file sharing services,
- Unauthorised use of artificial intelligence software or paraphrasing tools, and
- Any other actions that contravene the principles of academic integrity.

*Plagiarism* is a specific form of academic misconduct. Plagiarism refers to

- Directly copying any material from electronic or print resources without acknowledging the source,
- Closely paraphrasing sentences or whole passages without referencing the original work,
- Submitting another student's work in whole or in part, unless this is specifically allowed in the unit/unit of competency outline,
- Using another person's ideas, work or research data without acknowledgment,
- Appropriating or imitating another's ideas unless this is specifically allowed in the unit/unit of competency outline,
- Submitting a piece of work that has previously been submitted for assessment at LCBA or another education provider in whole or in part, unless allowed for in the unit/unit of competency assessment.

A student who willingly and/or knowingly assists another student to commit plagiarism will be subject to the same penalties as the student who committed the plagiarism.

To avoid academic misconduct, students must become familiar with expectations for academic research and writing, especially the requirements for referencing.

## COMPLAINTS AND APPEALS

(See [Student Complaints and Appeals Policy](#))

We take complaints and appeals seriously and provide avenues for addressing any concerns you may have. You can make complaints against us, our staff, or third parties providing services on our behalf, such as education agents. Complaints can pertain to any aspect of our services.

Appeals can be made regarding any decision we make, including administrative and assessment appeals.

For more information about complaints and appeals including how to make a complaint or appeal, please refer to our policy.

## FEE AND REFUNDS

(See [Fees and Refunds Policy](#))

We want to ensure that you understand all fees and charges related to your course. You can access details regarding course fees, payment schedules, payment options, and our refund policy in your Letter of Offer. Please read this carefully before you sign.

We will inform you if there are any changes to fees and charges over the duration of your course that may affect you.

Your fees are protected through our membership in the Tuition Protection Scheme (TPS). The role of the TPS is to support international students if we, and/or our third-party partners responsible for training, assessment and support services, are unable to delivery your course as intended. This ensures

that you have the option to either continue your studies in another course or with another education provider, or receive a refund for any unspent tuition fees.

For more information about our fees and refunds, please refer to our policy.

## DEFERRAL, SUSPENSION OR CANCELLATION OF ENROLMENT

(See [Enrolment Policy](#))

If you wish to defer, you must notify us in writing or speak to our student services officer for more information on our deferral procedures.

We may defer your enrolment on the grounds of compassionate or compelling circumstances only. These may include:

- Serious illness or injury, supported by a medical certificate stating you were unable to attend classes.
- Bereavement of close family members such as parents or grandparents, with a death certificate if possible.
- Major political upheaval or natural disaster in your home country requiring emergency travel and impacting your studies.
- A traumatic experience, including:
  - Involvement in, or witnessing of, a serious incident.
  - Witnessing or being the victim of a serious crime, supported by police or psychologist reports.

We may also suspend or cancel your enrolment on the basis of:

- Misbehaviour.
- Unpaid fees.
- Non-commencement of studies.
- Deemed withdrawal.
- Unsatisfactory academic progress.
- A breach of academic integrity.

For more information about deferral, suspension or cancellation, please refer to our policy.

## ATTENDANCE

(See [Student Attendance Policy](#))

It is compulsory for all students to attend 100% of scheduled classes and activities. If you are unable to attend classes due to illness, injury or another emergency, you must provide a medical certificate from a registered health practitioner or other documentary evidence of the reason for your absence immediately on returning to classes.

As attendance is strongly linked to academic performance, your attendance will be monitored, recorded and reviewed regularly. Students with poor attendance will be required to meet with staff to be reminded of the obligation to attend all classes and to discuss any issues that may be contributing to the poor attendance.

Continued poor attendance by holders of student visas must be reported to the Department of Home Affairs (DHA).

Attendance at all scheduled classes, activities, excursions, visits, workshops, information sessions, lectures, and tutorials are compulsory, unless specifically stated otherwise.

Students who arrive late for a class or leave early for any reason will be asked to supply documents to justify their late arrival or early departure from class. Absences will be recorded in the class role book.

Attendance will be calculated based on students being present and participating in all scheduled class hours and other program related activities where attendance is compulsory. Being on campus but not attending part or, all of the scheduled classes/sessions/activities, or not returning to a class/session/activity after a break, will result in an absence being recorded.

## STUDENT CONDUCT

(See [Student Code of Conduct](#))

Le Cordon Bleu Australia (LCBA) expects students to share the responsibility for maintaining a respectful and harmonious learning environment. LCBA requires students to conduct themselves in a manner that upholds the values, integrity and reputation of LCBA at all times. Behaviour that does not meet this standard is not tolerated and may result in a penalty.

Behaviour that upholds the values, integrity and reputation means:

- Treating everyone with respect and courtesy,
- Refraining from bullying, harassment or discrimination,
- Behaving with honesty and integrity,
- Respecting difference and diversity,
- Respecting the privacy and confidentiality of others,
- Participating in collaboration, open dialogue and the exchange of ideas,
- Using LCBA resources, including IT and online resources, responsibly and for their proper purpose,
- Following reasonable directions from LCBA.

It also means taking reasonable care to protect your own health and safety and the health and safety of others. Students must comply with LCBA's Policies and Procedures and all applicable Australian laws.

You have the right to:

- Be treated fairly and with respect
- Learn in an environment free of discrimination
- Learn in a supportive and safe environment
- Have access to counselling
- Be given information about assessment procedures at the beginning of each unit
- Make a complaint to any staff member without fear of reprisal
- Receive feedback on your progress.

You have a responsibility to:

- Treat other people with respect and fairness

- Do all assessment tasks by the due date or ask for an extension of time if there are exceptional circumstances.
- Return or renew library resources on time
- Follow normal safety practices, e.g. Wear approved clothing and protective equipment and follow directions, both written and verbal, given by staff
- Not damage or steal property
- Not enter the campus with drugs, alcohol, weapons or be under the influence of drugs or alcohol
- Not disrupt classes or use mobile phones or pagers in the classroom
- Show concern for others by:
  - Not swearing in classrooms and other learning areas
  - Not smoking on campus, except in designated areas.

## DRESS CODE AND UNIFORM POLICY

(See [Student Dress Code Policy](#))

All students are required to maintain the highest standard of personal appearance. Please remember you are being trained as a professional and represent Le Cordon Bleu and this institution whenever in uniform. It is essential that your presentation and conduct reflect this.

Please make yourself familiar with the requirements of the Student Dress Code Policy. All students are expected to present themselves as described in this policy.

Students are only required to wear a full uniform while attending practical units and as specified in the relevant unit outline. Full uniform requirements as outlined in the Policy may be amended from time to time. Extreme weather conditions may require modifications to the uniform policy from time to time. Students will be advised of the variation when this occurs.

All Le Cordon Bleu Australia staff have the right and obligation to enforce this policy and report any non-compliance.

## ENGLISH LANGUAGE

Le Cordon Bleu Australia courses are delivered on English speaking campuses. The language of instruction for all Le Cordon Bleu Australia courses is English.

For many of Le Cordon Bleu Australia's students, studying in Australia is a way to practise and improve their English language skills. Le Cordon Bleu Australia sets minimum English language proficiency levels required to enrol in all Le Cordon Bleu Australia courses and expects all students to perform at least to this level in aspects of their studies – speaking, reading, writing and listening.

For all of these reasons Le Cordon Bleu Australia respectfully requests that students to speak in English at all times when on campus, whether in class, on excursions, or socially.



## PHOTOGRAPHY

Students may take photographs on the campus only with the prior approval of the appropriate member of Le Cordon Bleu Australia staff. Please note that you also need the permission of any person whose photograph you wish to take before you take it.

Le Cordon Bleu Australia will normally permit students to take, at the end of a class and for strictly personal use only, photographs of dishes prepared by Le Cordon Bleu Australia instructor chefs from recipes demonstrated during the class.

Students agree that copyright in all photographs taken on the campus will be owned exclusively by Le Cordon Bleu Australia and such photographs may be used by students only for personal, non-commercial purposes. The use by students of video cameras or any other form of moving pictures is not permitted on the campus.

## RESOURCES

It is recommended that you have your own laptop, notebooks, and pens to facilitate your learning process. However, we also provide a computer lab and free Wi-Fi, which are accessible to you during your studies.

Additionally, you should have a stable internet connection, a mobile phone, and a suitable environment for studying.

## Student Feedback

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There are three main methods that Le Cordon Bleu Australia gathers information from its student body – Surveys, Focus Groups and Student Representative Meetings. The information provided by students through these activities forms an integral part of the planning and continuous improvement processes of Le Cordon Bleu Australia.

### SURVEYS

Students are surveyed on a regular basis.

1. At the end of a stage of study: Students will be asked to complete a survey at the end of each major stage of study e.g. end of Superior level etc. These surveys are designed to provide information from students on how LCB can continually improve its courses.
2. Upon graduation: Students will have the opportunity to participate in the national Quality Indicators for Teaching and Learning *Graduate Outcomes Survey*.
3. Students may also be required to do a survey on their return from Industry Placement.

### STUDENT REPRESENTATIVE MEETINGS

Le Cordon Bleu Australia staff meet regularly with representatives of the student body. These meetings are a useful forum for you to express your views and concerns about any issues related to your study, through your representative.

All students will be contacted at the beginning of each semester with details of how to nominate a representative for your group.

Representatives need to commit to attending a minimum of 2 meetings per semester or one meeting per term. They must also find a way to canvas the view of the group they represent, and be willing to participate in discussions during the meetings.

Representatives will be awarded a Certificate of Appreciation in recognition of their time and commitment.

### FOCUS GROUPS

Focus groups are convened from time to time and usually for a specific purpose, for example to obtain student feedback on LCBA courses. Focus groups are an opportunity for students to share their experience with Le Cordon Bleu Australia in a confidential forum, where student anonymity is protected.

## Communication with Students

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### CORRESPONDENCE WITH STUDENTS

Email correspondence between students and Le Cordon Bleu Australia (LCBA) staff will be considered formal and official; notifications sent electronically will include matters of Unsatisfactory Academic Progress, Unsatisfactory Attendance and/or appeals.

An email will be considered as received on the first working date after it was sent. Students are required to provide their personal email accounts and other contact details upon enrolment with LCBA, and to notify Student Services of updated contact details within 7 working days of any change.

LCBA will use your mycordonbleu.net [Webmail](#) for all official Le Cordon Bleu communication.

### COMMUNICATION

Le Cordon Bleu Australia noticeboards are located near the LCB Administration Offices. Students are requested to make themselves familiar with these noticeboards. You will be advised what has been posted and how to access it when this occurs.

Email is the main communication medium used to contact students however you may also be contacted via SMS from time to time. Students are encouraged to check their Le Cordon Bleu email regularly (at least once a week).

### CLASS TIMETABLES

Timetables indicating dates, days, commencement times, class duration, location, and unit of competency will be given to students in advance of classes and are also available from program administrators. If changes to current schedules occur, an amended timetable will be made accessible to students.

### PERSONAL CORRESPONDENCE

Students are requested not to use the campus address as their personal address. Le Cordon Bleu Australia will not be held responsible for student correspondence and cannot forward mail to students after their departure from the program.

### CHANGE OF ADDRESS

(See [Student Contact Details Policy](#))

It is the responsibility of each student to ensure the accuracy and currency of their contact details held by Le Cordon Bleu Australia. Each time any of these details change, the student must inform Le Cordon Bleu Australia.

Le Cordon Bleu Australia shall ensure that a student's current contact details, including residential address, phone and mobile phone numbers and personal email address and who to contact in an emergency situation, as notified by the student are recorded and used as contact details for official Le Cordon Bleu Australia information and notifications. This information will be used to communicate with the student throughout their program of study.

Students should advise Le Cordon Bleu Australia of a change in their contact details by informing Student Services or by using the [Student Portal](#).

Note to Student Visa Holders:

Under the National Code 2018, the education provider, Le Cordon Bleu Australia, must be kept informed at all times of the student visa holder's residential address.

Each student shall ensure that they inform Le Cordon Bleu Australia of their current address, telephone number, email address and any other relevant contact details within 7 days of arriving in Australia.

## Legislation Governing your Studies at Le Cordon Bleu

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As a student at Le Cordon Bleu Australia, you are required to not only comply with the rules and regulations of the school, but State and Commonwealth legislation stipulated by the Government.

All staff and students of Le Cordon Bleu Australia are required to be aware of their rights and responsibilities under the following Commonwealth and State legislation (principal and amendment acts).

- Age Discrimination Act 2004
- Australian Human Rights Commission Act 1986
- Disability Discrimination Act 1992
- Education Services for Overseas Students Act 2000
- Fair Work Act 2009
- Gender Equality Act 2020 (Vic)
- National Code of Practice for Registration Authorities and Providers of Education to Overseas Students 2018 (National Code)
- National Vocational Education and Training Regulator Act 2011
- Occupational Health and Safety Act 2004 (Vic)
- Privacy Act 1988
- Privacy and Personal Protection Information Act 1988 (NSW)
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Standards for registered training organisations 2015 or its successor as updated
- State Records Act 1988 (NSW)
- The Education Services for Overseas Students Regulations 2001
- The Higher Education Standards Framework (Threshold Standards) 2021
- The Tertiary Education Quality and Standards Agency Act 2011 (TEQSA Act)
- Work Health and Safety Act 2011 (NSW)
- Work Health and Safety Act 2011 (QLD)
- Work Health and Safety Act 2012 (SA)
- Work Health and Safety Regulation 2011 (QLD)
- Work Health and Safety Regulation 2017 (NSW)
- Workplace Injury Rehabilitation and Compensation Act 2013 (Vic)

This list is not exhaustive. For a list of all legislation see [Commonwealth of Australia Consolidated Acts \(austlii.edu.au\)](http://austlii.edu.au)

## UNIQUE STUDENT IDENTIFIER (USI)

During Orientation all students will be guided through the process of creating a USI. New and continuing students undertaking nationally recognised Vocational Education and Training (VET) courses will need to create a USI in order to receive any academic documentation including transcripts and French Qualifications.

Please refer to the USI Guide at <https://www.usi.gov.au/students> for more information on how to complete this process or contact Le Cordon Bleu Student Services if you require further assistance.



## Program Delivery

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### **BASIC/ASSISTANT; INTERMEDIATE/CADET; SUPERIOR/COMMIS**

#### **Teaching Method and Class times**

Le Cordon Bleu's success is based on its unique teaching method: Cuisine or Pâtisserie demonstration classes followed by a *practical workshop* under the Chef's supervision. The ultimate aim of the classes is to assist you in developing excellence in culinary techniques together with an understanding and appreciation of gastronomy.

Classes typical run on consecutive days Monday to Saturday between the hours of 8am to 9.30 pm (campus specific). There are scheduled breaks between theory, demonstration and practical classes. See below for information and requirements for each component of this stage of study.

Your training may include:

- Classroom-based training – Lecture or tutorial style facilitated delivery, using audio, visual, role play, presentations, class discussion or case study analysis. During theory classes you will undertake face to face (tutorial style) learning with a lecturer. These lessons will incorporate management studies that will build in complexity through each stage of study. It will be primarily focused on the learning of theoretical components of the hospitality industry
- Face to face demonstration classes - A step-by-step demonstration by the chef/lecturer in a fully equipped demonstration kitchen with audio visual capabilities. The Chef Lecturer will fully explain the techniques, skills and underpinning theoretical knowledge of the dishes being demonstrated. You will also learn about the history and origins of classical dishes, modern interpretations and presentation techniques. The Chef Lecturer then leads you through a structured tasting and evaluation of the dishes, including the appropriate language used to describe the taste. Developing and educating the palate to fully appreciate the pleasure of food is an integral part of Le Cordon Bleu's philosophy.

No items other than student notes and tool boxes will be allowed inside the demonstration classrooms or kitchens. This includes shopping bags, briefcases, purses, knapsacks and gym bags. Students are required arrive at demonstrations on time and in correct uniform. Lecturers are to be addressed as 'Chef' (unless another title is preferred by the lecturer). Out of courtesy to the Chef Lecturers and fellow students, you are asked to remain seated and keep personal discussions to a minimum during the demonstration and tasting. Eating (except for the tasting and evaluation), drinking and chewing gum are not allowed in the demonstration or practical classes. All personal rubbish should be disposed of responsibly and in the appropriate receptacle. Students are not allowed into the demonstration and preparation areas outside of lesson time unless they are assisting the Chef Lecturer.

- Kitchen practical workshops - Each face-to-face demonstration is followed by practical work in a fully equipped commercial kitchen. Practical 'hands-on' workshop classes enable you to recreate recipes produced by the Chef Lecturer in the demonstration classes. Each workshop accommodates up to 16 students under the direction of the Chef. You are able to practise and perfect techniques using seasonal ingredients. You are then able to evaluate your dishes under the guidance of the Chef Lecturer. Practical workshops are held in commercial kitchens designed and equipped similarly to high quality restaurant and hotel kitchens. You will become familiar with using commercial equipment which will prepare you for working in the industry. Students are required arrive at practical classes on time and in correct uniform. Lecturers are to be addressed as 'Chef' (unless another title is preferred by the lecturer).

- Out-of-class study – You will be required to undertake some out-of-class study throughout the duration of this stage. This may include reading, research or working in a group with fellow students. Please refer to the specific information in the unit guide for each unit of competency and its approximate time required per week.

All your learning resources will be provided by Le Cordon Bleu Australia as it is included in your tuition fees.

For more information about teaching (delivery) methods for VET courses, please visit our website under your chosen course/s.

## **Cleaning**

During all practical classes, students must maintain a clean work area including equipment, utensils and work surfaces. Cleanliness and organisation is assessed daily and contributes to your overall grade.

Your assessment will be affected by tardiness, dirty and/or incomplete uniform, poor personal grooming, disorganisation, poor cooperation, general demeanour. Students will be held responsible for all equipment they have used during their classes. This should always be returned to the storage area, clean and in good condition.

Kitchens must be left in a clean state appropriate to industry standards.

## **Prepared Dishes**

Once they have been graded by the Chef Lecturers, students may take their individually prepared dishes home in airtight containers. Students are required to provide their own containers. For hygienic reasons, bags and other items are not allowed inside the classrooms. No ingredients are to be removed. No personal food may be stored in the refrigerators located in the teaching kitchens. Students are not allowed to have their lunch in the preparation kitchen.

Items other than notes, tools and plastic containers will not be allowed inside the classrooms during the practical classes. This includes bags or rucksacks.

## **INDUSTRY PLACEMENT STAGE - WIL**

Work-integrated learning is an integral part of many of Le Cordon Bleu's Courses of study. It provides an opportunity for you to apply the knowledge and skills you have gained in classroom contexts to the workplace, and to reflect upon your personal strengths and future career aspirations in the hospitality industry. Work-integrated learning opportunities also enable you to start building your industry reputation and professional networks. Le Cordon Bleu's Industry Engagement team can help with:

- Finding a placement
- Support during your placement and general
- Career development.

During your placement you will experience first-hand the many challenges faced by the industry, locally, nationally and globally along with being provided the opportunity to travel to a destination that you may have never experienced before allowing you to grow professionally and personally.

This exciting and challenging process is facilitated by the Industry Engagement department who work with each student to secure suitable industry positions and maximise the opportunities presented. You may choose your own work placement, but it must be approved by the industry engagement team.

They will conduct a suitability check including a workplace site visit, to ensure the placement site is a suitable and safe work environment for you.

During your placement, you must complete a specified number of hours and assessment tasks. The required hours differ between vocational and higher education courses. For instance, in our Certificate III courses, you must complete 400 hours over 6 months. These are the minimum required hours, and any variations to the hours, need approval from industry engagement team. You must complete all workplace tasks provided as they are part of your course requirements.

*Eligibility* - Students are required to successfully complete the unit of competency SITXFSA005 Use hygienic practices for food safety in order to be eligible to undertake Industry Placement. The LCBA academic committee may decide on a student's eligibility for Industry Placement based on academic progress.

*Teaching Method* - During your Industry Placement you will undertake 'Work Integrated Learning'. Delivery of the academic requirements for Industry Placement is conducted 'off campus' using work based tasks and activities. Students will undertake theory studies prior to commencing their placement in order to prepare for work and academic requirements.

For more information, please refer to Work Integrated Learning Policy available on our website.

## CERTIFICATE IV AND ADVANCED DIPLOMA STAGES

### Class Times

Classes may typically run from Monday to Friday between the hours of 8am to 9.30 pm. During the Certificate IV and Advanced Diploma stage, you will be required to attend a minimum of 20 hours per week.

### Teaching Method

The majority of the Certificate IV and Advanced Diploma unit/s of competency will be delivered in theory workshops presented as lectures and tutorials, along with practical activities such as group discussions, presentations, role-plays, and training restaurant service.

Students will be expected to participate in discussions, contribute and share ideas, research findings and experiences as they relate to the topics. Certificate IV practical elements includes producing and presenting specialised foods, cooking operations (cuisine) and showpieces (patisserie).

Certificate IV theory elements focus on general operational principles of kitchen management as they apply to supervisory level activities and responsibilities. Advanced Diploma elements focus on application of theory for management where students will be exposed to case studies and real life scenarios to provide a context for discussions.

All your learning resources will be provided by Le Cordon Bleu as it is included in your tuition fees.

### Assessment Overview

Le Cordon Bleu utilises various assessment methods to assess your learning outcomes. Assessment methods may include knowledge-based questions, direct observations, simulation, portfolio and third-party evidence.

You will also undertake *Le Cordon Bleu Final Practical exams* (Le Cordon Bleu practical cookery exams) at the end of Basic, Intermediate and Superior stages of your program. These will provide the assessment for the traditional Le Cordon Bleu Certificates and Diplomes. Le Cordon Bleu lecturers and

industry representatives will be assessing your preparation, cooking and presentation of the dishes/items produced.

For more information about assessment methods for VET courses, please visit our website under your chosen course/s. Your lecturer will also provide detailed information on each assessment and how to access assistance or support in achieving a successful outcome during your studies.

## **Reassessment/Resit**

[LCBA Assessment Policy VET](#) provides students with the opportunity to re-sit a practical observation/ knowledge assessment or re-submit a project/ portfolio/ report task if not successful on the first attempt.

If you receive a result of 'not satisfactory' for an assessment task please discuss with the relevant lecturer or head teacher as soon as possible. Where a student receives an unsatisfactory result for an assessment, on written request the student may be reassessed via a resit of that assessment. There may be a fee for each resit (see Fees Refunds and Conditions policy for resit fees).

A reassessment (resit) fee may be applied:

- Where a student fails to attend a scheduled assessment and does not have any reasonable and valid excuse for missing that assessment.
- Where a student does attend the scheduled assessment and does not to achieve a satisfactory result.

Consideration will be given to waiving the fee in the following circumstances:

- Submission of a valid medical certificate.
- Compassionate or compelling circumstances where there is valid supporting evidence provided (e.g. police report/hospital report).
- Determination by the Program Manager and the Academic Manager of LCBA or delegate that student has made a conscientious effort throughout their studies, including exemplary attendance.
- Refer to the LCBA Assessment policy LCBA's website for further details.

## Program Structure

### SIT31021 CERTIFICATE III IN PATISSERIE

Stage	Unit of Competency
Basic/ Assistant	SITHCCC023 Use food preparation equipment
	SITHCCC027 Prepare dishes using basic methods of cookery
	SITHPAT013 Produce pastries
	SITHKOP009 Clean kitchen premises and equipment
	SITXFSA005 Use hygienic practices for food safety
	SITXWHS005 Participate in safe work practices
	SITXINV006 Receive, store and maintain stock
Intermediate/ Cadet	SITHPAT014 Produce yeast-based bakery products
	FBPRBK3014 Produce sweet yeast products
	SITHPAT016 Produce desserts
	SITHPAT011 Produce cakes
	SITXCOM006 Source and present information
	SITXFSA006 Participate in safe food handling practices
Superior/ Commis	SITHPAT015 Produce petits fours
	SITHPAT012 Produce specialised cakes
	SITHKOP010 Plan and cost recipes
	SITHPAT017 Prepare and model marzipan
	SITXCOM007 Show social and cultural sensitivity
	SITHCCC042 Prepare food to meet special dietary requirements
	SITXHRM007 Coach others in job skills
Industry Placement	SITHCCC034 Work effectively in a commercial kitchen

\*Subject to change

Detailed information in relation to these units of competency can be found at <http://training.gov.au/>

### SIT40721 CERTIFICATE IV IN PATISSERIE

Please note - The Certificate IV Patisserie contains units of competency from the Certificate III in Patisserie which must be completed prior to its commencement. These units are part of the entry requirements for this course. For more information about our entry requirements, please go to our website under this course section.

Stage	Unit of Competency
1.1 and 1.2	SITXFIN009 Manage finances within a budget
	SITXHRM008 Roster staff
	SITXHRM009 Lead and Manage people
	SITXMGT004 Monitor work operations

	SITXCOM010	Manage conflict
	SITHKOP013	Plan cooking operations
	SITHKOP012	Develop recipes for special dietary requirements
	SITXWHS007	Implement and monitor work health and safety practices
	BSBTWK501	Lead diversity and inclusion
	SITHPAT018	Produce chocolate confectionery
	SITHPAT019	Model sugar-based decorations
	SITHPAT020	Design and produce sweet showpieces

\*Subject to change

Detailed information in relation to these units of competency can be found at <http://training.gov.au/>

## SIT30821 CERTIFICATE III IN COMMERCIAL COOKERY

Stage	Unit of Competency	
Basic/ Assistant	SITHCCC023	Use food preparation equipment
	SITHCCC027	Prepare dishes using basic methods of cookery
	SITHCCC029	Prepare stocks, sauces and soups
	SITHKOP009	Clean kitchen premises and equipment
	SITXFSA005	Use hygienic practices for food safety
	SITXWHS005	Participate in safe work practices
	SITHCCC025	Prepare and present sandwiches
	SITHCCC026	Package prepared foodstuffs
	SITXINV006	Receive, store and maintain stock
Intermediate/ Cadet	SITHPAT014	Produce yeast-based bakery products
	SITHCCC028	Prepare appetisers and salads
	SITHCCC030	Prepare vegetable, fruit, egg, and farinaceous dishes
	SITHCCC031	Prepare vegetarian and vegan dishes
	SITHCCC041	Produce cakes, pastries and breads
	SITHCCC042	Prepare food to meet special dietary requirements
	SITXFSA006	Participate in safe food handling practices
Superior/ Commis	SITHPAT016	Produce desserts
	SITHCCC040	Prepare and serve cheese
	SITHCCC035	Prepare poultry dishes
	SITHCCC036	Prepare meat dishes
	SITHCCC037	Prepare seafood dishes
	SITHKOP010	Plan and cost recipes
	SITXCOM007	Show social and cultural sensitivity
	SITXHRM007	Coach others in job skills
Industry Placement	SITHCCC043	Work effectively as a cook

\*Subject to change

Detailed information in relation to these units of competency can be found at <http://training.gov.au/>

## SIT40521 CERTIFICATE IV IN KITCHEN MANAGEMENT

Please note – The Certificate IV in Kitchen Management contains units of competency from the Certificate III in Commercial Cookery which must be completed prior to its commencement. These units are part of the entry requirements for this course. For more information about our entry requirements, please go to our website under this course section.

Stage	Unit of Competency
1.1 and 1.2	SITXFIN009 Manage finances within a budget
	SITXHRM008 Roster staff
	SITXHRM009 Lead and Manage people
	SITXMGT004 Monitor work operations
	SITXCOM010 Manage conflict
	SITHKOP013 Plan cooking operations
	SITHCCC044 Prepare specialised food items
	SITHKOP012 Develop recipes for special dietary requirements
	SITHKOP015 Design and cost menus
	SITXFSA008 Develop and implement a food safety program
	SITXWHS007 Implement and monitor work health and safety practices

\*Subject to change

Detailed information in relation to these units of competency can be found at <http://training.gov.au/>

## SIT60322 ADVANCED DIPLOMA OF HOSPITALITY MANAGEMENT

Please note - The Advanced Diploma of Hospitality Management contains units of competency which must be completed prior to its commencement, from either of the following programs;

- Certificate III and Certificate IV in Kitchen Management
- Certificate III and Certificate IV in Patisserie

These units are part of the entry requirements for this course. For more information about our entry requirements, please go to our website under this course section.

Stage	Unit of Competency
2.1 and 2.2	SITXCCS016 Develop and manage quality customer service practices
	SITXFIN010 Prepare and monitor budgets
	SITXGLC002 Identify and manage legal risks and comply with law
	SITXMGT005 Establish and conduct business relationships
	SITXHRM010 Recruit, select and induct staff
	BSBFIN601 Manage organisational finances
	BSBOPS601 Develop and implement business plans
	SITXFIN011 Manage physical assets
	SITXHRM012 Monitor staff performance
	SITXMPRO14 Develop and implement marketing strategies
	SITXWHS008 Establish and maintain a work health and safety system

\*Subject to change

Detailed information in relation to these units of competency can be found at <http://training.gov.au/>



## Unit of Competency Descriptors

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### CERTIFICATE III IN COMMERCIAL COOKERY/PÂTISSERIE

[C = Commercial Cookery, P = Patisserie]

#### **FBPRBK3014 Produce sweet yeast products [P]**

Pre-requisite: Nil

This unit of competency describes the skills and knowledge required to produce sweet yeast products in a commercial baking environment. Sweet yeast products include enriched breads and fruited enriched breads.

#### **SITHCCC023 Use food preparation equipment [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to safely use commercial kitchen equipment to prepare a range of different food types.

#### **SITHCCC025 Prepare and present sandwiches [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and present a variety of sandwiches in a hospitality or catering organisation, such as cafes, kiosks, canteens and cafeterias, or to organisations where catering forms only a small part of the business.

#### **SITHCCC026 Package prepared foodstuffs [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to package and label prepared foodstuffs for storage and transportation. It requires the ability to check the quality of food and select correct packaging materials.

#### **SITHCCC027 Prepare dishes using basic methods of cookery [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to use a range of basic cookery methods to prepare dishes.

#### **SITHCCC028 Prepare appetisers and salads [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare appetisers and salads following standard recipes. It requires the ability to select and prepare ingredients, and to use relevant equipment and cookery and food storage methods.

## **SITHCCC029 Prepare stocks, sauces and soups [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare various stocks, sauces and soups following standard recipes. It requires the ability to select and prepare ingredients, and to use relevant equipment and cookery and food storage methods.

## **SITHCCC030 Prepare vegetable, fruit, egg, and farinaceous dishes [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook various vegetable, fruit, egg and farinaceous dishes following standard recipes. It requires the ability to select and prepare ingredients, and to use relevant equipment, cookery and food storage methods.

## **SITHCCC031 Prepare vegetarian and vegan dishes [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook various vegetarian and vegan dishes following standard recipes. It requires the ability to select and prepare ingredients, and to use relevant equipment, cookery and food storage methods.

## **SITHCCC034 Work effectively in a commercial kitchen [P]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to use a range of cookery skills during service and production periods. The unit integrates key technical and organisational skills covered in individual units and focuses on the way these must be applied in a commercial kitchen. This unit underpins the more advanced integrated unit: SITHCCC043 Work effectively as a cook, which applies to qualified cooks.

## **SITHCCC035 Prepare poultry dishes [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook a range of poultry dishes following standard recipes. It requires the ability to select, prepare and portion poultry, and to use relevant equipment, cookery and food storage methods.

## **SITHCCC036 Prepare meat dishes [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook a range of meat dishes following standard recipes. It requires the ability to select, prepare and portion meat, and to use relevant equipment, and cookery and food storage methods.

## **SITHCCC037 Prepare seafood dishes [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook a range of fish and shellfish dishes following standard recipes. It requires the ability to select, prepare and portion seafood, and to use relevant equipment, and cookery and food storage methods.

## **SITHCCC040 Prepare and serve cheese [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and serve cheese and cheese dishes. This requires a comprehensive knowledge of cheese varieties.

## **SITHCCC041 Produce cakes, pastries and breads [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce cakes, pastries and breads in a commercial kitchen following standard recipes. It requires the ability to select, prepare and portion ingredients; and to use relevant equipment a range of cookery methods to make and decorate cakes, pastries and breads, and food storage methods.

## **SITHCCC042 Prepare food to meet special dietary requirements [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare dishes for people who have special dietary needs for lifestyle, medical or religious reasons. It requires the ability to confirm the dietary requirements of customers, use special recipes, select special ingredients and produce food to satisfy special requirements.

## **SITHCCC043 Work effectively as a cook [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to work as a cook. It incorporates all aspects of organising, preparing and cooking a variety of food items across different service periods and menu types; using a range of cooking methods and team coordination skills. The unit integrates key technical and organisational skills required by a qualified commercial cook. It brings together the skills and knowledge covered in individual units and focuses on the way they must be applied in a commercial kitchen.

## **SITHKOP009 Clean kitchen premises and equipment [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to clean food preparation areas, storage areas, and equipment in commercial kitchens to ensure the safety of food. It requires the ability to work safely and to use resources efficiently to reduce negative environmental impacts.

## **SITHKOP010 Plan and cost recipes [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to plan and cost recipes for dishes or food product ranges for any type of cuisine or food service style. It requires the ability to identify customer preferences, select recipes to meet customer and business needs, cost recipes and evaluate their success.

## **SITHPAT011 Produce cakes [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce cakes and sponges following standard recipes. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to make and decorate cakes and sponges.

## **SITHPAT012 Produce specialised cakes [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to use standard recipes to produce specialised cakes that require finish, decoration and presentation of a high order. It requires the ability to select, prepare and portion ingredients, and to use equipment and a range of cookery methods to make, fill, assemble and decorate specialised cakes. The making of basic cakes is covered in SITHPAT011 Produce cakes.

## **SITHPAT013 Produce pastries [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce pastries and pastry products following standard recipes. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to make, fill and decorate pastries.

## **SITHPAT014 Produce yeast-based bakery products [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce yeast-based bakery products following standard recipes. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to make and decorate sweet and savoury breads, rolls, buns and yeast raised pastries.

## **SITHPAT015 Produce petits fours [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce, using standard recipes, specialised petits fours which require finishing, decoration and presentation of a high order. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to make, fill, assemble and decorate specialised petits fours.

## **SITHPAT016 Produce desserts [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to produce hot, cold and frozen desserts following standard and special dietary recipes. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to make and present desserts.

## **SITHPAT017 Prepare and model marzipan [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare marzipan from manufactured marzipan paste; produce and decorate a variety of modelled figures, shapes and flowers, and to ice specialised cakes with marzipan.

## **SITXCOM006 Source and present information [P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to conduct basic research and present information in response to an identified need.

## **SITXCOM007 Show social and cultural sensitivity [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to be socially aware when serving customers and working with colleagues. It requires the ability to communicate with people from a range of social and cultural groups with respect and sensitivity, and to address cross-cultural misunderstandings should they arise.

## **SITXFSA005 Use hygienic practices for food safety [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to use personal hygiene practices to prevent contamination of food that might cause food-borne illnesses. It requires the ability to follow predetermined organisational procedures and to identify and control food hazards.

## **SITXFSA006 Participate in safe food handling practices [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to handle food safely during the storage, preparation, display, service and disposal of food. It requires the ability to follow predetermined procedures as outlined in a food safety program.

## **SITXHRM007 Coach others in job skills [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to provide on-the-job coaching to colleagues. It requires the ability to explain and demonstrate specific skills, knowledge and procedures and monitor the progress of colleagues until they are able to operate independently of the coach.

## **SITXINV006 Receive, store and maintain stock [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to check and take delivery of stock and appropriately store, rotate and maintain the quality of stock items. It requires the ability to store perishable supplies in optimum conditions to minimise wastage and avoid food contamination.

## **SITXWHS005 Participate in safe work practices [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to incorporate safe work practices into own workplace activities. It requires the ability to follow predetermined health, safety and security procedures and to participate in organisational work health and safety (WHS) management practices.

## **CERTIFICATE IV IN PATISSERIE / CERTIFICATE IV IN KITCHEN MANAGEMENT**

[C = Kitchen Management, P = Patisserie]

## **BSBTWK501 Lead diversity and inclusion [P]**

Pre-requisite: Nil

This unit describes the skills and knowledge required to lead diversity for a work area. It covers implementing the organisation's diversity policy, fostering diversity within the work team and promoting the benefits of a diverse workplace.

## **SITHCCC044 Prepare specialised food items [C]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare and cook food items that are more unusual in nature than those in standard recipes. It requires the ability to select and prepare ingredients, use relevant equipment, specialised cookery and food storage methods.

## **SITHKOP012 Develop recipes for special dietary requirements [C, P]**

Pre-requisites: SITHCCC027 Prepare dishes using basic methods of cookery; SITHCCC042 Prepare food to meet special dietary requirements; SITHKOP010 Plan and cost recipes; SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to develop recipes for people who have special dietary needs for lifestyle, medical or religious reasons. It requires the ability to identify the dietary requirements of customers, develop recipes to meet those requirements, cost recipes and to monitor and evaluate the success of recipe performance.

## **SITHKOP013 Plan cooking operations [C, P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to plan the production of food in commercial kitchens. It requires the ability to organise required food supplies for food production and supervise food production processes. Food production can be for any type of cuisine and food service style. It may include Asian cookery, patisserie products and bulk-cooked foods.

## **SITHKOP015 Design and cost menus [C]**

Pre-requisite: SITHKOP010 Plan and cost recipes

This unit describes the performance outcomes, skills and knowledge required to design profitable menus for all types of cuisines and food service styles. It requires the ability to identify target markets for the organisation, design menus to meet market preferences, price menu items and to monitor and evaluate the success of menu performance.

## **SITHPAT018 Produce chocolate confectionery [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to temper couverture (pure coating chocolate) to produce individual chocolates. It requires the ability to select, prepare and portion ingredients and to use equipment and a range of cookery methods to mould and fill individual chocolates with hard or soft fillings and centres.

## **SITHPAT019 Model sugar-based decorations [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to prepare liquid sugar and to model sugar-based decorations. It requires the ability to design decorations and to pull, cast and blow sugar.

## **SITHPAT020 Design and produce sweet showpieces [P]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety

This unit describes the performance outcomes, skills and knowledge required to design and produce sweet showpieces for display. It requires the ability to make all individual decorative components from individual or combined sugar, chocolate, pastillage and marzipan materials and to assemble the complete showpiece for display.

## **SITXCOM010 Manage conflict [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to resolve complex or escalated complaints and disputes with internal and external customers and colleagues. It requires the ability to use effective conflict resolution techniques and communication skills to manage conflict and develop solutions. It does not cover formal negotiation, counselling or mediation.



## **SITXFIN009 Manage finances within a budget [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to take responsibility for budget management where others may have developed the budget. It requires the ability to interpret budgetary requirements, allocate resources, monitor actual income and expenditure, and report on budgetary deviations. The skills and knowledge for budget development are covered in SITXFIN010 Prepare and monitor budgets.

## **SITXFSA008 Develop and implement a food safety program [C]**

Pre-requisite: SITXFSA005 Use hygienic practices for food safety; SITXFSA006 Participate in safe food handling practices.

This unit describes the performance outcomes, skills and knowledge required to develop, implement and evaluate a food safety program for all stages in the food production process, including receipt, storage, preparation, service and disposal of food. It requires the ability to determine program requirements and prepare policies and procedures for other personnel to follow.

## **SITXHRM008 Roster staff [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to develop, administer and communicate staff rosters. It requires the ability to plan rosters according to industrial provisions, operational efficiency requirements, and within wage budgets.

## **SITXHRM009 Lead and manage people [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to lead and manage people individually and in teams, and support and encourage their commitment to the organisation. It requires the ability to lead by example and manage performance through effective leadership.

## **SITXMGT004 Monitor work operations [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to oversee and monitor the quality of day-to-day work. It requires the ability to communicate effectively with team members, plan and organise operational functions, and solve problems.

## **SITXWHS007 Implement and monitor work health and safety practices [C, P]**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to implement predetermined work health, safety and security practices designed, at management level, to ensure a safe workplace. It requires the ability to monitor safe work practices and coordinate consultative arrangements, risk assessments, work health and safety training, and the maintenance of records.

## ADVANCED DIPLOMA IN HOSPITALITY MANAGEMENT

### **BSBFIN601 Manage organisational finances**

Pre-requisite: Nil

This unit describes the skills and knowledge required to undertake budgeting, financial forecasting and reporting. This unit also describes the skills and knowledge required to allocate and manage resources to achieve the required outputs for the business unit. It includes contributing to reviewing financial information, analysing financial risks, preparing a budget and reporting on financial activity.

### **BSBOPS601 Develop and implement business plans**

Pre-requisite: Nil

This unit describes the skills and knowledge required to lead a business operation that covers the steps required to develop and implement business plans.

### **SITXCCS016 Develop and manage quality customer service practices**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to develop, monitor and adjust customer service practices. It requires the ability to consult with colleagues and customers, develop policies and procedures for quality service provision, and manage the delivery of customer service.

### **SITXFIN011 Manage physical assets**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to manage the physical assets of an organisation. It requires the ability to establish systems and practices for asset monitoring, maintenance and acquisition.

### **SITXGLC002 Identify and manage legal risks and comply with law**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to identify and manage legal risks and comply with laws applicable to specific business operations. It requires the ability to identify legal risks, access and interpret regulatory information, and determine action required to manage legal risks and to comply with applicable laws.

### **SITXHRM010 Recruit, select and induct staff**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to coordinate the recruitment, selection and induction of new staff members within the framework of existing human resource policies and procedures. It requires the ability to identify recruitment needs, develop selection criteria, process and evaluate applications, select people according to their attitude, aptitude and fit to the position and coordinate induction programs.

## **SITXHRM012 Monitor staff performance**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to monitor staff performance within the framework of established performance management systems. It requires the ability to monitor the day-to-day effectiveness of staff and conduct structured performance appraisals and formal counselling sessions.

## **SITXMGT005 Establish and conduct business relationships**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to establish and manage positive business relationships. It requires the ability to use high level communication and relationship building skills to conduct formal negotiations and make commercially significant business-to-business agreements.

## **SITXMPRO14 Develop and implement marketing strategies**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to analyse internal and external business environments and develop and evaluate marketing strategies and plans for products and services.

## **SITXWHS008 Establish and maintain a work health and safety system**

Pre-requisite: Nil

This unit describes the performance outcomes, skills and knowledge required to develop, implement and sustain effective, professional and contemporary work health, safety and security management practices. It requires the ability to establish and review systems, policies and procedures designed to ensure a safe workplace.

## Information about Australia

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### LIVING AND STUDYING IN AUSTRALIA

Australia is a top destination for international students. Graduates of Australian courses are in demand. Employers in Australia and worldwide know that Australian qualifications are current, industry-relevant and of a world-class standard.

In Australia, there is a system of quality control and government accreditation to ensure that you have the best study experience. Every course offered to international students by an Australian higher education provider, vocational education and training provider must meet the Australian Government's strict quality system. This system is known as ESOS Framework and has been designed specifically to protect international students. For more information about ESOS framework, please go to this link. <https://www.education.gov.au/esos-framework>.

### COST OF LIVING

As of 2024, the 12-month indicative living costs are as follows:

- For students or guardians – AUD\$29,710 (pro rata if less than 12 months).
- For spouse or partner coming with you – AUD\$10,394 (pro rata if less than 12 months).
- For a dependent child coming with you – AUD\$4,449 (pro rata if less than 12 months).

For more information about the average living costs in Australia, visit this website. <https://www.studyaustralia.gov.au/en/life-in-australia/living-and-education-costs>

### ACCOMMODATION

Australia offers a variety of accommodation options to suit every need, preference, and budget. These include renting, homestays, private rentals, boarding houses/hostels, and student accommodation properties. Detailed information on the types of accommodation available can be found on our website for each campus:

- Sydney campus <https://www.cordonbleu.edu/sydney/accommodation-student-properties/en>
- Melbourne campus <https://www.cordonbleu.edu/melbourne/accommodation-general/en>
- Brisbane campus <https://www.cordonbleu.edu/brisbane/accommodation-general/en>
- Adelaide campus <https://www.cordonbleu.edu/adelaide/accommodation-general/en>

For more information about accommodation in Australia, visit this website <https://www.studyaustralia.gov.au/en/life-in-australia/accommodation>.

## Appendix A: Assessments and Presentation

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### Assessment Requirements

You should ensure you clearly understand the requirements of the assessment(s). The lecturer will provide due dates and clarify other expectations for all assessments. Please read all assessment tasks carefully and ask your lecturer before the assessment is due if you have any questions.

### Copy of Assessments

It is expected that you will keep both an electronic and a printed copy of all assessment items, except examinations. You may be asked to resubmit an assessment item. Loss of work due to computer disk failure is not an acceptable excuse for overdue assessments.

### Confidentiality

You should not include information or documents that are confidential to a workplace or individual in your assessment items. Whilst every effort is made to ensure that assessment items are always secure, this cannot be guaranteed. It is important to consider the nature of all information when preparing work for assessment.

### Assessment Feedback

Lecturers will aim to provide prompt feedback to students. Assessments will normally be marked and returned to students within 14 calendar days of the due date. Exceptions to this may be required for assessments that have an extended period or a high level of complexity.

If you want more detailed feedback, speak with your lecturer in the first instance to discuss how this might be arranged.

### Presentation

Managers in the hospitality industry need specific high level writing skills. They must be able to communicate effectively and efficiently with many people at different levels both inside and outside the organisation.

All written presentations need to meet business standards. This means writing and presenting your work to a standard suitable for use in the workplace for team and management discussion.

All assessments must be presented in a word-processed form unless otherwise specified.

Appropriate Presentation Includes:

- Contents page
- Standard paper size (A4)
- Single sided printing
- 1.5 or double spacing between lines
- Double spacing between paragraphs
- Numbered pages
- Headings / sub headings
- Use bold for headings, if required
- Straight margin

- Proofread by at least yourself and preferably someone else with good English language skills
- Ensuring a copy of the assignment retained
- Stapling in the left corner unless otherwise specified
- Your name and ID number in the header of all pages except the coversheet

## Structure and Organisation

Apart from the content of the assignment/presentation an introduction and conclusion should be included. If appropriate, a recommendation section should be added.

Reports and essays should have an introduction, body and conclusion.

An Introduction should:

- Be concise
- Be interesting
- Outline the problem(s), theme(s) and /or argument(s)

Conclusion:

- Identifies main points
- Summarises argument (briefly)
- Recommendations if required

## Paragraphs

Check that:

- All paragraphs are in logical order and linked together
- Each deal with one aspect of the topic
- All sentences within each paragraph are related
- All serve some purpose/help answer the question

## Content/Discussion

Ensure that:

- All aspects of the topic are covered
- The assignment is balanced (each aspect adequately discussed)
- Definitions are given (where required)
- The argument is developed logically
- The argument is convincing / makes sense
- Generalisations are supported with specific examples (evidence)
- The content draws on a number of sources

Graphics, Tables and Figures must be:

- Appropriate and relevant
- Referred to in text

Quotations must be:

- Functional
- Used appropriately
- Short and succinct
- Set out correctly
- Referenced appropriately

Appendices must be:

- Identified clearly
- In text order
- Included in the Table of Contents

Include a contents page if the final document is more than 2 or 3 pages and if specified by the lecturer.

## References

Use the Harvard Author-date referencing system:

- For all direct quotations, maps, tables, diagrams
- For all facts, theories, opinions which are not your own, even when written in your own words

You must:

- Provide a clear distinction between references and your statement/ interpretations
- Include a reference list that is correctly set out

## Style/Language

Unless otherwise specified use the passive voice and objective style. This means writing in the third person – not using personal pronouns (I, me, mine) or pronouns (she, he, his, her, us, we, you, your).

The language should:

- Flow (reads easily)
- Be concise
- Be clear
- Be unpretentious – avoid jargon
- Include no abbreviations (e.g. etc., i.e., don't, isn't)

## Spelling and Grammar

Ensure there is:

- Correct spelling (important to proofread and spell check all work) NB: Spell-check will not identify a wrong word if it is spelt correctly
- Consistent use of capitalisation
- Correct grammar (if unsure, read it aloud, or have someone proofread it with you)



## Appendix B: Referencing

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### Referencing

Le Cordon Bleu Australia follows the Harvard referencing style.

Referencing is a standardised method of acknowledging sources of information and ideas that you have used in your reports, essays or assignment in a way that correctly identifies their source.

When writing reports, essays, proposals or other assignment types, you must show the sources of your research. Information may have been collected from a wide variety of materials, including books, journals and magazines, newspapers, audio-visual resources such as videos and also the internet. Such information will need to be “cited”, that is, referenced as to the source of that information and will need to be included in your assignment or report.

Direct quotations, facts and figures, as well as ideas and theories, (including those expressed in your own words) from both published and unpublished works must all be referenced.

References must be provided whenever you use someone else’s opinions, theories, data, or material. You need to reference information from books, articles, videos and computer programs, other print or electronic sources, and personal communications.



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**Melbourne**

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**Sydney**

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**Brisbane**

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